AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Turkish Folklore								
Course Code	REH234		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	3	Workload	70 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	It is aimed at investigating transitional periods (birth- child- marriage and death), one of the topics of folklore by teaching the concept of folklore.								
Course Content	Generally, the aim and subjects of folklore; history from past to present, problems and sources of folklore; folklore research methods and materials; transitional periods will be explained.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Individual Study								
Name of Lecturer(s)	Ins. Ergün EFENDİ								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Örnek, S. V. 1995, Türk Halkbilimi, Türkiye Cumhuriyeti Kültür Bakanlığı yayınları, Ankara.
2	Boratav, P. N. 2015, 100 Soruda Türk Folkloru, BilgeSu, Ankara.
3	Oğuz, M. Ö. 2006, Halk Biliminde Kuramlar ve Yaklaşımlar 1, Geleneksel yayıncılık, Ankara.
4	Oğuz, M. Ö. ve Teke, S. G. 2014, Halk Biliminde Kuramlar ve Yaklaşımlar 2, Geleneksel yayıncılık, Ankara.
5	Alptekin, A. B. 2011, Halk Bilim Araştrmaları, Akçağ yayıncılık, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	Field, aim and subject of folklore will be learned.
2	Theoretical	Short history of Turkish folklore, folklore at the present time and suggestions
3	Theoretical	Written and Verbal sources of folklore
4	Theoretical	Folklore research methods and materials
5	Theoretical	Publications about folklore
6	Theoretical	Social norms (orf, customs, usages, tradition, folkway, moral laws, trend)
7	Theoretical	Transitional Periods (Prenatial)
8	Theoretical	Transitional periods (birth order and postpartum)
9	Intermediate Exam	Midterm Exam
10	Theoretical	Transitional periods (Childhood)
11	Theoretical	Transitional periods (Mariage forms and nubility)
12	Theoretical	Transitional periods (Mary stages)
13	Theoretical	Transitional periods (Antemortem and time of death)
14	Theoretical	Transitional periods (Postmortem)
15	Theoretical	General Review
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	1	4	0	4
Reading	5	2	0	10
Midterm Examination	1	6	1	7

Final Examination	1	6	1	7
			Total Workload (Hours)	70
			[Total Workload (Hours) / 25*] = **ECTS**	3
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Identifies the concept of folklore.
2	Learns the historical development of folklore
3	Creates awareness on the subject of folklore research.
4	Learns Turkish folklore examples.
5	Learn the life stages of human

Programme Outcomes *(Tourism Guiding)*	
1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	4	4	4	4	4
P5	5	5	5	5	5
P6	2	2	2	2	2
P7	2	2	2	2	2
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	4	4	4	4	4
P11	5	5	5	5	5
P12	5	5	5	5	5
P13	5	5	5	5	5
P14	4	4	4	4	4
P15	5	5	5	5	5
P16	5	5	5	5	5