



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |            |   |   |                                 |   |            |   |
|--|---|---|------------|---|---|---------------------------------|---|------------|---|
| Course Title                                     |   | Vocational English II   |            |   |   |                                 |   |            |   |
| Course Code                                      |   | REH309  |            | Course Level  |   | First Cycle (Bachelor's Degree) |   |            |   |
| ECTS Credit                                      | 3 | Workload  | 75 (Hours) | Theory  | 2 | Practice                        | 2 | Laboratory | 0 |
| Objectives of the Course                         |   | The aim of this course is that in order to do his /her profession the student will acquire the skill of knowing the terminology of the profession and using them accurately in terms of the English language. The course level , terms of CEF –Common European Framework-is B2. |            |   |   |                                 |   |            |   |
| Course Content                                   |   | To know the terminology needed for his/her profession.  |            |   |   |                                 |   |            |   |
| Work Placement                                   |   | N/A   |            |   |   |                                 |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |            | Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study |   |                                 |   |            |   |
| Name of Lecturer(s)                              |   | Lec. Neslihan HURDA   |            |   |   |                                 |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 70             |

### Recommended or Required Reading

|   |                               |
|---|-------------------------------|
| 1 | Nat Geo Tavel Magazine        |
| 2 | Different Magazines on Travel |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Introduction to the course                 |
| 2    | Theoretical                     | Common Language Structures for Tour Guides |
| 3    | Theoretical                     | How can we use Mythology in guiding?       |
| 4    | Theoretical                     | Mythological stories around our site       |
| 5    | Theoretical                     | Ephesus from a tour guide's perspective-1  |
| 6    | Theoretical                     | Ephesus from a tour guide's perspective-2  |
| 7    | Theoretical                     | Ephesus from a tour guide's perspective-3  |
| 8    | Theoretical                     | Mid-term Exam                              |
| 9    | Intermediate Exam               | House of Virgin Mary                       |
| 10   | Theoretical                     | Ancient City: Priene                       |
| 11   | Theoretical                     | Ancient Cities: Miletus                    |
| 12   | Theoretical                     | Prophecy in Ancient world- Apollon Temple  |
| 13   | Theoretical                     | Prophecy in Ancient world- Claros          |
| 14   | Theoretical                     | Adventure Tours                            |
| 15   | Theoretical                     | General Revision                           |
| 16   | Final Exam                      | Final Exam                                 |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 14       | 0           | 2        | 28             |
| Lecture - Practice                    | 14       | 0           | 2        | 28             |
| Midterm Examination                   | 1        | 8           | 1        | 9              |
| Final Examination                     | 1        | 9           | 1        | 10             |
| Total Workload (Hours)                |          |             |          | 75             |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 3              |

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

|   |   |
|---|---|
| 1 | To be able to apply sentence patterns appropriately in English grammar  |
| 2 | To be able to employ professional terminology required in business life in terms of history and archaeology           |
| 3 | To be able to express detailed information about the history,culture and folklore of the region they live and/or work |
| 4 | To be able to apply English in various dialogues and to be able to comprehend and answer the questions                |
| 5 | Practices four basic language skills.   |

**Programme Outcomes (Tourism Guiding)**

|    |   |
|----|---|
| 1  | To have scientific and professional ethical values  |
| 2  | To gain the ability of analytical and critical thinking   |
| 3  | To have an awareness of requirement of gaining lifelong new knowledge and skills                                      |
| 4  | To know the basic concepts about tourism sector   |
| 5  | To comprehend relationship between tourism and natural, cultural and social environment                               |
| 6  | To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate |
| 7  | to be able to use the second foreign language at medium level.  |
| 8  | to have the ability of doing team work.   |
| 9  | To gain the ability to use information technologies in his/her field at a good level.                                 |
| 10 | To gain administrative knowledge and ability in his/her field.  |
| 11 | To be competent on the subject of human relations and behaviours which are required in tourism industry               |
| 12 | To be able to track the trends in his/her field.  |
| 13 | To have knowledge and ability on the subjects required for his/her profession.  |
| 14 | To have comprehensive knowledge required for his/ her profession about other tourism services                         |
| 15 | To have enough knowledge about culture and customs of his/her own country.  |
| 16 | To have enough knowledge about different cultures and customs.  |

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

|     | L1 | L2 | L3 | L4 |
|-----|----|----|----|----|
| P1  | 1  | 1  | 1  | 1  |
| P2  | 2  | 2  | 1  | 3  |
| P3  | 1  | 2  | 2  | 4  |
| P4  | 5  | 5  | 5  | 3  |
| P5  | 3  | 3  | 4  | 4  |
| P6  | 5  | 5  | 5  | 5  |
| P7  | 3  | 1  | 1  | 1  |
| P8  | 1  | 1  | 1  | 1  |
| P9  | 2  | 4  | 1  | 1  |
| P10 | 1  | 2  | 1  | 1  |
| P11 | 1  | 1  | 1  | 1  |
| P12 | 2  | 4  | 2  | 2  |
| P13 | 5  | 5  | 5  | 3  |
| P14 | 3  | 3  | 4  | 3  |
| P15 | 2  | 5  | 4  | 4  |
| P16 | 1  | 3  | 3  | 4  |

