AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Advanced English I								
Course Code	REH403		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	5	Workload	125 *(Hours)*	Theory	4	Practice	0	Laboratory	0
Objectives of the Course	The aim of the course is to teach the students acknowledging the questions of the KPDS and ELT exams that are the requirements of The Culture and Tourism Ministry. According to the Common European Framework (CEF) ,level of the lesson is C1 (advanced)								
Course Content	The lesson covers the related studies about writing and speaking skills,question analysis,learning required vocabulary								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Individual Study								
Name of Lecturer(s)	Ins. Şebnem GÜNAYDIN								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Accurate Reading Skiils (Upper Intermediate Level) (Cambridge Press)
2	Gaining Word Power (Macmillan Publishing Press) Dorothy Rubin ,

Week	Weekly Detailed Course Contents	
1	Theoretical	Revision of the tenses in English Gramer:Accurate reading skills,teaching vocabulary:from the questions of KPDS 2007,2008,2009,2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,compound forms Presenting the novel
2	Theoretical	Revision of the tenses in English Gramer:Accurate reading skills,vocabulary teaching:from the questions of KPDS 2007,2008,2009,2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,compound forms Characterization of the novel(written)
3	Theoretical	Revision of present and past forms of the verbs (ability potential)-can,could,be able to:Accurate Reading Skills, vocabulary teaching:from the questions of KPDS 2007,2008,2009,2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,compound forms. Analysing the plot of the novel,characterization in oral and written 30 pages
4	Theoretical	Revision of present and past forms of the verbs (ability potential)-can,could,be able to:Accurate Reading Skills, vocabulary teaching:from the questions of KPDS 2007,2008,2009,2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,compound forms. Analysing the plot of the novel,characterization in oral and written. 50 pages (Quiz 2)
5	Theoretical	Revision of expectation and probability modals(should,ought to): Accurate Reading Skills, vocabulary teaching:from the questions of KPDS 2007,2008,2009,2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,compound forms. Analysing the plot of the novel,characterization orally
6	Theoretical	Revision of the perfect verb forms: Accurate Reading Skills, vocabulary teaching:from the questions of KPDS 2007,2008,2009,2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,compound forms. Analysing the plot of the novel,characterization orally 70 pages (Quiz 3)
7	Theoretical	Revision of the conditional clauses: Accurate Reading Skills, vocabulary teaching:from the questions of KPDS 2007,2008,2009,2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,combined forms. Oral plot analysis of the novel . 80 pages
8	Theoretical	General Evaluation
9	Intermediate Exam	Mid-Term Exam
10	Theoretical	Inverted sentences(inversion) Accurate Reading Skills, vocabulary teaching:from the questions of KPDS 2007,2008,2009,2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,compound forms. Oral plot analysis of the novel

11	Theoretical	Revision of passive voice: Accurate Reading Skills, vocabulary teaching:from the questions of KPDS 2007-2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,compound forms Oral plot analysis of the novel (100 pages) (Quiz 4)
12	Theoretical	Revision of relative clauses-cleft sentences: Revision of passive voice: Accurate Reading Skills, vocabulary teaching:from the questions of KPDS 2007,2008,2009,2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,compound forms The analysis of the moral of the novel(the end of the novel)orally.
13	Theoretical	Revision of relative clauses-cleft sentences: Revision of passive voice: Accurate Reading Skills, vocabulary teaching:from the questions of KPDS 2007,2008,2009,2010 solving the text questions ,clues to find the correct answer ,quessing the unknown words,gaining word power,compound forms The analysis of the moral of the novel(the end of the novel)orally.
14	Theoretical	General Revision
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	4	70
Assignment	10	2	0	20
Quiz	4	2	2	16
Midterm Examination	1	8	1	9
Final Examination	1	9	1	10
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5

**25 hour workload is accepted as 1 ECTS*

Learning Outcomes

1	To be able to comprehend the reading texts,
2	To be able to analyze the reading texts,
3	To be able to compose logical answers to the comprehension questions,
4	To be able to use synonyms
5	Has enough vocabulary knowledge to talk about daily matters.

Programme Outcomes *(Tourism Guiding)*

1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	4	4	4	4	4
P3	4	4	4	4	4

P4	4	4	4	4	4
P5	1	1	1	1	1
P6	5	5	5	5	5
P8	4	4	4	4	4
P10	2	2	2	2	3
P11	4	4	4	4	4
P12	5	5	5	5	5
P13	1	1	1	1	1
P14	2	2	2	2	2
P15	3	3	3	3	3
P16	4	4	4	4	4