AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Advanced English II								
Course Code	REH404		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	5	Workload	125 *(Hours)*	Theory	4	Practice	0	Laboratory	0
Objectives of the Course	The aim of the course is to instruct the students in terms of the questions of the KPDS and ELT exams that are the requirements of The Culture and Tourism Ministry. According to the Common European Framework (CEF) , the level of the lesson is C1 (advanced)								
Course Content	The lesson covers the related studies about writing and speaking skills,question analysis,learning required vocabulary								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Individual Study								
Name of Lecturer(s)	Ins. Şebnem GÜNAYDIN								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Accurate Reading Skiils (Upper Intermediate Level) (Cambridge Press)
2	Gaining Word Power (Macmillan Publishing Press) Dorothy Rubin ,
3	Advanced Grammar (Oxford University Press) P.D.Graver

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of the lesson
2	Theoretical	Grammer, passive voice revision ; Accurate Reading Skills , vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions; guessing the unknown words ; Gaining Word Power compound forms Introduction of the novel,
3	Theoretical	Passive voice revision; Accurate Reading Skills vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions, guessing the unknown words ; Gaining Word Power compound nouns. Written character analysis of the novel. (First 30 pages)
4	Theoretical	Relative clause ; Accurate Reading Skills , vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions ; guessing unknown words ; Gaining Word Power compound forms. The plot analysis of the novel (50 pages)
5	Theoretical	Relative clause revision; Accurate Reading Skills vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions ; guessing unknown words ; Gaining Word Power , compound forms. Oral plot analysis of the novel. (60 pages)
6	Theoretical	Non-defining relative clauses: Accurate Reading Skills vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions ; guessing unknown words ; Gaining Word Power , compound forms. Oral plot analysis of the novel.
7	Theoretical	Relative clauses with a relative pronoun: Accurate Reading Skills vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions ; guessing unknown words ; Gaining Word Power , compound forms. Oral plot analysis of the novel. (Quiz 3)
8	Theoretical	General Revision
9	Intermediate Exam	Mid-Term Exam
10	Theoretical	Stressed sentences: Accurate Reading Skills vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions ; guessing unknown words ; Gaining Word Power , compound forms. Oral plot analysis of the novel.
11	Theoretical	Adverbial Clauses: Accurate Reading Skills vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions ; guessing unknown words ;Gaining Word Power , compound forms. Oral plot analysis of the novel.
12	Theoretical	Verbs: Accurate Reading Skills vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions ; guessing unknown words ;Gaining Word Power , compound forms. Oral plot analysis of the novel.
13	Theoretical	Verbs: Accurate Reading Skills vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions ; guessing unknown words ;Gaining Word Power , compound forms. Oral plot analysis of the novel.

14	Theoretical	Reported Speech:Accurate Reading Skills vocabulary teaching ; KPDS 2007 ,2008,2009,2010 questions ; guessing unknown words ;Gaining Word Power , compound forms. Oral plot analysis of the novel (end of the novel)
15	Theoretical	General Review
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	4	70
Assignment	10	2	0	20
Quiz	4	2	2	16
Midterm Examination	1	8	1	9
Final Examination	1	9	1	10
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	To be able to use English properly,
2	To be able to compouse meaningful sentences,
3	To be able to use the appropriate words to fill in the blanks
4	Has enough vocabulary knowledge to talk about daily matters.
5	Has the English language knowledge required for his/her career.

Programme Outcomes *(Tourism Guiding)*	
1	To have scientific and professional ethical values
2	To gain the ability of analytical and critical thinking
3	To have an awareness of requirement of gaining lifelong new knowledge and skills
4	To know the basic concepts about tourism sector
5	To comprehend relationship between tourism and natural, cultural and social environment
6	To have enough foreign language knowledge to follow trends and studies in his/her field and to be able to communicate
7	to be able to use the second foreign language at medium level.
8	to have the ability of doing team work.
9	To gain the ability to use information technologies in his/her field at a good level.
10	To gain administrative knowledge and ability in his/her field.
11	To be competent on the subject of human relations and behaviours which are required in tourism industry
12	To be able to track the trends in his/her field.
13	To have knowledge and ability on the subjects required for his/her profession.
14	To have comprehensive knowledge required for his/ her profession about other tourism services
15	To have enough knowledge about culture and customs of his/her own country.
16	To have enough knowledge about different cultures and customs.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	1	1	1	1	1
P6	5	5	5	5	5
P8	4	4	4	4	4
P10	2	2	2	2	3
P11	4	4	4	4	4
P12	5	5	5	5	5
P13	1	1	1	1	1

P14	2	2	2	2	2
P15	3	3	3	3	3
P16	4	4	4	4	4