

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Turkish Language II | | | | | | | |
|---|---------------------|--------------|-----------------|------------------------------------|----------------------------------|---------------------|---------|--|
| Course Code | TD104 | Couse Lev | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload 50 (Hou | rs) Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course analysis of texts, teach the methods of preparing presentations and also to allow the students to an language- thought in written and verbal expression | | | | ojects and use uire the ability | eful method | s of preparing essa | ays and | |
| Course Content Types and features of write expression and sentence | | | | is, presentatio | ons of their s | samples, problems | with | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities | Explanatio | n (Presentat | ion), Individua | l Study | | | | |
| Name of Lecturer(s) | | | | | | | | |

Prerequisites & Co-requisities

| Co-requisitie | TD103 | | |
|-------------------|-------|--|--|
| Equivalent Course | TD102 | | |
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Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

| 1 | Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006. |
|---|--|
| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. |

| Week | Weekly Detailed Co | urse Contents |
|------|--------------------|---|
| 1 | Theoretical | Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech. |
| 2 | Theoretical | Physical elements and practical studies that enable voice to be formed |
| 3 | Theoretical | Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody. |
| 4 | Theoretical | Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed |
| 5 | Practice | Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression. |
| 6 | Theoretical | Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance. |
| 7 | Theoretical | Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion. |
| 8 | Theoretical | Speak unprepared. Applied studies. In the phone, in the community, in the first encounter. |
| 9 | Theoretical | Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it. |



| 10 | Theoretical | Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed. |
|----|-------------|--|
| 11 | Theoretical | Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move. |
| 12 | Theoretical | Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate) |
| 13 | Theoretical | Prepared talk. Applied studies. (Open Session, Forum, Panel) |
| 14 | Theoretical | Prepared talk. Applied studies. (SymposiumColloquium.) |
| 15 | Theoretical | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 6 | 1 | 7 |
| Individual Work | 2 | 2 | 2 | 8 |
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) 50 | | | 50 | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | 2 | |

*25 hour workload is accepted as 1 ECTS

| Lear | ning Outcomes |
|------|--|
| 1 | To be able to obtain general information about essays and skills of planning to be used in essay writing |
| 2 | To be able to use words and word groups in an effective way in written and verbal expressions |
| 3 | To be able to understand the importance of correct word order in Turkish |
| 4 | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| 5 | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6 | To gain the ability to use Turkish as a tool for written and verbal expressions |
| 7 | To learn that Turkish is one of the world's important languages and examples of important literary works in this language |
| 8 | To allow active participation in their educational period by giving responsibility |
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