

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title English Through Skills I | | | | | | | | | |
|---------------------------------------|-----------|---|--|--|--|---|---------------------------------|--|--------|
| Course Code | | YD103 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 56 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Co | ourse | acquire the gr | ammar topics | and the wo | rds at level | | to use them | asic learners to lea effectively in com emphasized. | |
| Course Content | | greeting, talkii | ng about place | es where the | ey live, num | nbers, colors, s | peaking abo | ch as introducing out their families, ta | alking |
| | | students are in | ntroduced to b ljectives, there | basic gramm e is / are, im | atical subje perative se | ects such as hand | ave got/has g | ns. Throughout the got, the verb "be", quantitative adject | |
| Work Placement | | students are in possessive ac | ntroduced to b ljectives, there | basic gramm e is / are, im | atical subje perative se | ects such as hand | ave got/has g | got, the verb "be", | |
| Work Placement Planned Learning A | ctivities | students are in possessive ac (some, any), c N/A | ntroduced to b ljectives, there contrast conju | basic gramm e is / are, im ction (but) a | atical subje perative se nd simple p | ects such as ha intences, moda present tense. | ave got/has g al verb (can), | got, the verb "be", | ctives |

| Prerequisites & Co-requ | lisities | | |
|-------------------------|-------------|----------|----------------|
| Equivalent Course | YD101 | | |
| | | | |
| Assessment Methods a | nd Criteria | | |
| Method | | Quantity | Percentage (%) |
| Final Examination | | 1 | 100 |
| | | | |

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

| Week | Weekly Detailed Co | urse Contents |
|------|--------------------|--|
| 1 | Theoretical | Alphabet + Numbers |
| 2 | Theoretical | Greeting + Introducing Yourself |
| 3 | Theoretical | The simple present form of "To Be" |
| 4 | Theoretical | Wh- Questions With The Verb "Be" |
| 5 | Theoretical | This-That-These-Those |
| 6 | Theoretical | Plural and Irregular Nouns + Adjectives |
| 7 | Theoretical | Possessive Adjectives and Possessive 's + Vocabulary About Family |
| 8 | Theoretical | There is / There are + Vocabulary About Places In Towns |
| 9 | Theoretical | Quantifiers (Some, Any) + Ordinal Numbers |
| 10 | Theoretical | Prepositions of Time and Place + Months of the Year |
| 11 | Theoretical | Positive and Negative Imperatives + Telling Time |
| 12 | Theoretical | The Modal Verb (Can / Can't) + Vocabulary About Sports |
| 13 | Theoretical | Contrast Conjuction (But) + Dates |
| 14 | Theoretical | Simple Present Tense (Positive and Negative) + Hobbies |
| 15 | Theoretical | Simple Present Tense (Interrogative Sentences and Short answers) + Interests |

Workload Calculation Total Workload Activity Quantity Preparation Duration Lecture - Theory 15 3 0 45 **Final Examination** 1 1 10 11 Total Workload (Hours) 56 [Total Workload (Hours) / 25*] = ECTS 2 *25 hour workload is accepted as 1 ECTS



| To be able to introduce themselves and greet people in different ways. To be able to talk about their hometown and where they live, ask people where they live and where they are from and where their nationality and language are. To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got" To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies. To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which d | |
|---|------------|
| their nationality and language are. To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got" To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies. | |
| 4 To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies. | and what |
| ⁴ activities and hobbies. To be able to talk about the days of weak and the menths of year, tall their bitthdays and important days and say which d | got" |
| To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which d | vourite |
| 5 and months they like or dislike. | which days |
| 6 To be able to tell the places in a city and their locations, and ask people where they are. | |
| 7 To be able to ask and tell the time and arrange a meeting with someone. | |
| 8 To be able to talk about their abilities and which sport activities they can do and can't do. | |
| 9 To be able to form an imperative sentence | |