



**AYDIN ADNAN MENDERES UNIVERSITY**  
**ATÇA VOCATIONAL SCHOOL**  
**ECONOMICS AND ADMINISTRATIVE PROGRAMS**  
**PUBLIC RELATIONS**  
**COURSE INFORMATION FORM**

Course Title	Expropriation								
Course Code	TAK210			Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	48 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Intensifying basic definitions regarding land register cadastre by blending them in order to apply them.								
Course Content	Right of property and its types, immovable goods, same rights etc.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Problem Solving								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	Rights, Different class books
2	Notes of the lecturer

Week	Weekly Detailed Course Contents	
1	Theoretical	The aim, degree and definition of socialization
2	Theoretical	The conditions of socialization
3	Theoretical	Right of way and socialization
4	Theoretical	Work which need to be done before socialization
5	Theoretical	The way of buying
6	Theoretical	Socialization in places without land register and cadastre
7	Theoretical	Price estimation, partial socialization and procedural ways
8	Intermediate Exam	Midterm Exams
9	Theoretical	Procedural operations (notification, right to sue etc.)
10	Theoretical	Renunciation and retraction of socialization
11	Theoretical	Rights and debths of damage arising
12	Theoretical	Land office law
13	Theoretical	Payment of expenses
15	Theoretical	Public interest giving authorities and their confirmation authorities

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	7	1	8
Final Examination	1	11	1	12
Total Workload (Hours)				48
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS

Learning Outcomes	
1	Making students gain general knowledge about socialization.
2	Teaching socialization rights and intensifying them with general knowledge.
3	The integration of theoretical knowledge and daily problems regarding the application.

