

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title   | History of Turk | kish Cinema                                       |                                     |   |  |                               |                                       |        |
|--|-----------------|---|-------------------------------------|---|--|-------------------------------|---------------------------------------|--------|
| Course Code  | BMY181          | BMY181  |                                     | evel  | Short Cycle (Associate's Degree)                       |                               |                                       |        |
| ECTS Credit 2  | Workload        | 53 (Hours)  | Theory                              | 2   | Practice   | 0                             | Laboratory                            | 0      |
| Objectives of the Course To examine the history of examples, to give a comparin Turkey.  |                 |   |                                     |   |  |                               |                                       |        |
| Course Content The first Turkish film in comparisons, the Reput narrative type of the effective periodical features considirectors and periods w |                 | the Republica<br>of the efforts<br>ures constitut | in period<br>to create<br>e the con | cinema's peric<br>a critical persp<br>itent of this cou | odicization app<br>oective and the<br>urse. In this co | roaches to que<br>comparative | estion, the curreit discussion of the | nt and |
| Work Placement N/A   |                 |   |                                     |   |  |                               |                                       |        |
| Planned Learning Activities and Teaching Methods   |                 | Methods   | Explana                             | tion (Presenta  | tion), Discussio                                       | on, Case Stud                 | y, Individual Stu                     | dy     |
| Name of Lecturer(s) Ins. Aslıhan TOPAL, Ins. G   |                 | onca KÜÇ  | ÇÜK, Ins. Pına                      | r GAYRET  |  |                               |                                       |        |

| Method              |  | Quantity | Percentage (%) |  |
|---------------------|--|----------|----------------|--|
| Midterm Examination |  | 1        | 40             |  |
| Final Examination   |  | 1        | 70             |  |

## **Recommended or Required Reading**

| 1 | History Of Turkish Cinema (Giovanni Scognamillo)    |
|---|---|
| 2 | Turkish Cinema I-II (Alim Şerif Onaran)             |
| 3 | History Of Turkish Cinema (N. Ozön / Doruk / 2013)  |
| 4 | Writings On Turkish Cinema (N. Abisel/Phoenix/2005) |

| Week | Weekly Detailed Co | rse Contents   |  |  |
|------|--------------------|--|--|--|
| 1    | Theoretical        | Information about the content of the course, introduction of written and visual sources  |  |  |
| 2    | Theoretical        | Introduction to cinema, invention of cinema, arrival to Ottoman lands and first studies. (1895-<br>1921) controversy over the first Turkish film |  |  |
| 3    | Theoretical        | Continuity of cinema, the first private film company   |  |  |
| 4    | Theoretical        | Yeşilçam: Production-Distribution-Representation   |  |  |
| 5    | Theoretical        | Narrative structure of Yeşilçam melodrama films  |  |  |
| 6    | Theoretical        | Yeşilçam: Film genres  |  |  |
| 7    | Theoretical        | 70s Turkish cinema: directors  |  |  |
| 8    | Theoretical        | 1980s Turkish Cinema   |  |  |
| 9    | Theoretical        | Mid term Exam  |  |  |
| 10   | Theoretical        | Folk Laughter And Cultural Origins In Turkish Cinema After 1980 (1980-1990)  |  |  |
| 11   | Theoretical        | Turkish cinema of the 90s  |  |  |
| 12   | Theoretical        | Turkish cinema in the 2000s  |  |  |
| 13   | Theoretical        | Turkish cinema in the international arena  |  |  |
| 14   | Theoretical        | Discussion on contemporary Turkish cinema  |  |  |
| 15   | Theoretical        | General assessment   |  |  |
| 16   | Theoretical        | Final Exam   |  |  |

## **Workload Calculation**

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 0           | 2        | 28             |
| Assignment          | 4        | 0           | 2        | 8              |
| Term Project        | 5        | 0           | 1        | 5              |
| Midterm Examination | 1        | 5           | 1        | 6              |



| Information |  |
|-------------|--|
|             |  |

| Final Examination                            | 1 | 5 | 1 | 6  |
|--|---|---|---|----|
| Total Workload (Hours)                       |   |   |   | 53 |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |   |   | 2 |    |
| *25 hour workload is accepted as 1 ECTS      |   |   |   |    |

Learning Outcomes

| Learn | ing Outcomes   |   |
|-------|--|---|
| 1     | Students who successfully complete this course can give information about the first period of Turkish cinema.  |   |
| 2     | Can explain the formation process of Yeşilçam cinema.  |   |
| 3     | Can give information about the prominent directors in Turkish cinema.  | ŀ |
| 4     | Can give information about new trends in modern Turkish cinema.  |   |
| 5     | Explores the development process of cinema as a mass media in Turkey. It examines the effects of political, economic and social changes on this process. |   |

#### **Programme Outcomes** (Private Security and Protection)

| 1  | Know the powers of private security  |  |  |  |  |
|----|--|--|--|--|--|
| 2  | Know defense and attack techniques   |  |  |  |  |
| 3  | To understand the security measures  |  |  |  |  |
| 4  | Establishing Organizational Communication  |  |  |  |  |
| 5  | To apply the basic principles of first aid   |  |  |  |  |
| 6  | To be able to make threat assessment and risk managemen  |  |  |  |  |
| 7  | Learn what the body language is and what needs to be considered to ensure effective communication. |  |  |  |  |
| 8  | Neapon information   |  |  |  |  |
| 9  | Knows Environmental Health Management in Disasters   |  |  |  |  |
| 10 | Knows the elements of crime  |  |  |  |  |
| 11 | Prepare a security plan  |  |  |  |  |
| 12 | To have necessary knowledge in the field of criminology  |  |  |  |  |
| 13 | To be able to determine employee and employer relations  |  |  |  |  |
| 14 | To have information about the types of terrorist attacks and the signs of the attacks              |  |  |  |  |
| 15 | Evaluate new approaches in security studies  |  |  |  |  |
| 16 | Show effective interventions in social activities  |  |  |  |  |
| 17 | Search and rescue in case of emergency, conducting emergency studies, can manage the organization  |  |  |  |  |
| 18 | Explain the basic elements of health and the factors affecting it.                                 |  |  |  |  |
| 19 | Know the basic principles of survival  |  |  |  |  |

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|     | L1 | L2 | L3 | L4 |
|-----|----|----|----|----|
| P1  |    |    |    | 1  |
| P16 | 1  | 1  | 1  |    |

