

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | urse Title English Through Skills II | | | | | | | |
|--|--------------------------------------|---|--|--|--|--|--------------------|--------|
| Course Code | YD104 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload | 56 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized. | | | | | | | | |
| Course Content This course provides studer greeting, talking about place about activities and hobbies students are introduced to be possessive adjectives, there (some, any), contrast conjunt | | es where the , talking abo asic gramm e is / are, im | ey live, num out topics su natical subje perative ser | bers, colors, spuch as days, we cts such as ha ntences, moda | peaking abou eeks, months ive got/has go | it their families, ta s. Throughout the ot, the verb "be", | lking course, | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | lethods | Explanatio Study | n (Presenta | tion), Case Stu | ıdy, Project B | Based Study, Indiv | vidual |
| Name of Lecturer(s) | | | | | | | | |

Prerequisites & Co-requisities

| Co-requisitie | YD103 |
|-------------------|-------|
| Equivalent Course | YD102 |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|--|----------|----------------|--|--|
| Method | | Quantity | Percentage (%) | | |
| Final Examination | | 1 | 110 | | |

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

| Week | Weekly Detailed Co | urse Contents | | | | |
|------|---------------------------|---|--|--|--|--|
| 1 | Theoretical | Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House | | | | |
| 2 | Theoretical | Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture | | | | |
| 3 | Theoretical | Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework | | | | |
| 4 | Theoretical | Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions | | | | |
| 5 | Theoretical | Will/Won't + Expressions to Talk about the Future | | | | |
| 6 | Theoretical | Have to/Don't have to / Needn't + Jobs | | | | |
| 7 | Theoretical | Must/Mustn't / Can't (Prohibition) + Personality Adjectives | | | | |
| 8 | Theoretical | Countable and Uncountable Nouns + Vocabulary About Food | | | | |
| 9 | Theoretical | Requests and Offers + Parts of the Body | | | | |
| 10 | Theoretical | Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People | | | | |
| 11 | Theoretical | Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions | | | | |
| 12 | Theoretical | Past Simple (Positive Sentences) + Phrasal Verbs | | | | |
| 13 | Theoretical | Past Simple (Negative Sentences) | | | | |
| 14 | Theoretical | Past Simple (Interrogative Sentences and Short Answers) | | | | |
| 15 | Theoretical | Question Tags + Vocabulary about Health | | | | |

| Workload Calculation | | | | |
|----------------------|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 15 | 3 | 0 | 45 |



| Final Examination | 1 | | 10 | 1 | 11 |
|---|------------------------|----|-----------------|-----------------------------|----|
| | Total Workload (Hours) | | | | 56 |
| | | [T | otal Workload (| Hours) / 25*] = ECTS | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learn | ing Outcomes |
|-------|---|
| 1 | To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation. |
| 2 | To be able to talk about their future plans, ask people about their future plans. |
| 3 | To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation. |
| 4 | To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions. |
| 5 | To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist. |
| 6 | To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood. |
| 7 | To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend. |
| 8 | To bee able to ask questions using the question tag pattern and to answer those questions. |

| Prog | ramme Outcomes (Cattle and Small Animal Breeding) |
|------|---|
| 1 | To be able to learn the basic science subjects for cattle and ovine production. |
| 2 | To be able to learn genetics and breeding in animal husbandry. |
| 3 | To be able to learn and apply feed production, feed analysis and evaluation and ration preparation techniques. |
| 4 | To be able to learn and apply large and small animal production techniques. |
| 5 | To learn animal diseases and health protection methods in animal husbandry. |
| 6 | o have knowledge about the tools and methods to be used in adopting new agricultural technologies to the producers. |
| 7 | Animal species and breeds and to recognize the basic features. |
| 8 | To be able to care the animal in pre-operative and post-operative periods with asepsis and antisepsis |
| 9 | To be able to help the veterinarian in the studies to be done for the prevention and control of parasite infestations and infectious diseases |
| 10 | To be able to assist the Veterinarian during the examination, imaging and surgical applications and to be able to carry out all kinds of applications planned by the Veterinary Surgeon |

