

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Turkish Language I                  |   |   |            |             |           |                                  |          |         |            |   |
|--|---|---|------------|-------------|-----------|----------------------------------|----------|---------|------------|---|
| Course Tille                                     |   | Turkish Language i  |            |             |           |                                  |          |         |            |   |
| Course Code                                      |   | TD103   |            | Couse Level |           | Short Cycle (Associate's Degree) |          |         |            |   |
| ECTS Credit                                      | 2 | Workload  | 50 (Hours) | Theory      |           | 2                                | Practice | 0       | Laboratory | 0 |
| Objectives of the Course                         |   | This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions. |            |             |           |                                  |          | ays and |            |   |
| Course Content                                   |   | Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish.   |            |             |           |                                  | with     |         |            |   |
| Work Placement                                   |   | N/A   |            |             |           |                                  |          |         |            |   |
| Planned Learning Activities and Teaching Methods |   |   | Explana    | tion        | (Presenta | tion), Individua                 | l Study  |         |            |   |
| Name of Lecturer(s)                              |   |   |            |             |           |                                  |          |         |            |   |

# **Prerequisites & Co-requisities**

Equivalent Course TD101

| Assessment Methods and Criteria |          |                |     |  |  |  |
|---------------------------------|----------|----------------|-----|--|--|--|
| Method                          | Quantity | Percentage (%) |     |  |  |  |
| Final Examination               |          | 1              | 100 |  |  |  |

## **Recommended or Required Reading**

- 1 Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006.
- Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
- 3 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
- 4 Yazım Kılavuzu TDK Yayınları, Ankara 2008.

| Week | <b>Weekly Detailed Co</b> | Course Contents  |  |  |  |  |  |  |
|------|---------------------------|--|--|--|--|--|--|--|
| 1    | Theoretical               | Introducing the aim and sources of the course. Definition of language, language and communication. Language-culture relationship. The place and importance of language in social life. |  |  |  |  |  |  |
| 2    | Theoretical               | Classification of languages in the world. The place and feature of Turkish among the world languages.  |  |  |  |  |  |  |
| 3    | Theoretical               | Alphabets used by Turks and their historical processes.  |  |  |  |  |  |  |
| 4    | Theoretical               | Historical periods of Turkish Language I: Dark Period, Old Turkish, Middle Turkish Period and its Works.   |  |  |  |  |  |  |
| 5    | Theoretical               | Historical periods of Turkish Language II: New Turkish, Modern Turkish Period and its Works.   |  |  |  |  |  |  |
| 6    | Theoretical               | Turkish dialects and their current spread.   |  |  |  |  |  |  |
| 7    | Theoretical               | Linguistics and grammar, the differences between them.   |  |  |  |  |  |  |
| 8    | Theoretical               | Vocabulary of Turkish: Word, idiom, proverb, reduplication, etc.   |  |  |  |  |  |  |
| 9    | Theoretical               | Semantics I: Meaning in Word   |  |  |  |  |  |  |
| 10   | Theoretical               | Semantics I: Meaning in a sentence   |  |  |  |  |  |  |
| 11   | Theoretical               | Expression and basic principles of expression. Qualities of a good sentence.   |  |  |  |  |  |  |
| 12   | Theoretical               | Sound properties of Turkish words I: What is a sound? Classification of sounds in Turkish  |  |  |  |  |  |  |
| 13   | Theoretical               | Sound properties of Turkish words II: Sound Events   |  |  |  |  |  |  |
| 14   | Theoretical               | Oral expression, basic features of proper and effective speaking, daily speech, public speaking.   |  |  |  |  |  |  |
| 15   | Theoretical               | Final exam   |  |  |  |  |  |  |

| Workload Calculation |          |             |          |                |  |  |  |
|----------------------|----------|-------------|----------|----------------|--|--|--|
| Activity             | Quantity | Preparation | Duration | Total Workload |  |  |  |
| Lecture - Theory     | 14       | 0           | 2        | 28             |  |  |  |
| Assignment           | 1        | 6           | 1        | 7              |  |  |  |
| Individual Work      | 2        | 2           | 2        | 8              |  |  |  |



| Final Examination                       | 1 |  | 6                 | 1                           | 7  |  |
|---|---|--|-------------------|-----------------------------|----|--|
|   |   |  | To                | tal Workload (Hours)        | 50 |  |
|   |   |  | [Total Workload ( | Hours) / 25*] = <b>ECTS</b> | 2  |  |
| *25 hour workload is accepted as 1 ECTS |   |  |                   |                             |    |  |

| Learn | ing Outcomes   |
|-------|--|
| 1     | To be able to obtain general information about essays and skills of planning to be used in essay writing                       |
| 2     | To be able to use words and word groups in an effective way in written and verbal expressions                                  |
| 3     | To be able to understand the importance of correct word order in Turkish   |
| 4     | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books                  |
| 5     | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6     | To gain the ability to use Turkish as a tool for written and verbal expressions  |
| 7     | 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language   |
| 8     | To allow active participation in their educational period by giving responsibility   |

### Programme Outcomes (Quality Control in Production)

- To be able to be bounded to the Atatürk nationalism, adopted to the national, ethic, spiritual and cultural value of the Turkish Nation, opened to the universal and modern development, adopted the richness, deep seated and productive properties of the Turkish language, having language sympathy and awareness, having reading pleasure and habit and having sufficient foreign language for their vocational necessities, In the directions of the Atatürk Principles and Revolutions,
- To be able to comprehend social, cultural and societal responsibility and keep up with national and international up contemporary issues and developments.
- 3 Utilizes together mathematics, science and theoretical and applied knowledge in their field for engineering solutions.
- Determines, identifies formulizes and solves the problems. For this purpose selects and applies analytical methods and modeling techniques.
- 5 Selects and utilizes the necessary modern techniques and equipment for industrial applications.
- 6 Designs and performs experiments, collects data and analyzes and elaborates results.
- 7 Works effectively as an individual or in multidisciplinary teams.
- 8 Collects information and makes literature survey for this purpose, utilizes databases and other information sources.
- 9 Be aware of lifelong learning; follows the developments in science and technology and continuously renews himself.
- Analyzes and designs under realistic constraints a system, a system component or a process for meeting the required needs, for this purpose applies modern design methods.
- 11 Acquires professionalism and ethical responsibility in the profession.
- 12 Communicates by using technical drawing and manufactoring knowledge.
- Be aware of the universal and social effects of industrial solutions and applications; is aware of entrepreneurship and innovation and has idea about the problems of the era.
- Has knowledge about quality assurance and standardization and possess skills of execution of operations. In the same time, has the professional and ethical responsibility.
- ls conscious of project management, business administration, health of the workers, environment and work safety; is aware of the legal consequences of industrial applications.

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|    | L1 | L2 | L3 | L4 |
|----|----|----|----|----|
| P2 | 3  | 3  | 3  | 3  |

