



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--------------|------------|--------|----------------------------------|----------|---|------------|---|
| Course Title | Turkish Language II | | | | | | | | |
| Course Code | TD104 | Course Level | | | Short Cycle (Associate's Degree) | | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | This course aims to teach students the basic skills of understanding and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations, and also allow the students to acquire the ability to correctly use Turkish in terms of language-thought in written and verbal expressions. | | | | | | | | |
| Course Content | Analyzing the root and affix features of Turkish of reading the texts, using spelling and punctuation rules effectively in written narrative, describing the concept of composition and principles of composition writing, classifying the words with certain types according to their meanings, functions, and positions in the sentence, sentence as a unit of narrative, meaning and their structures, determining the types and characteristics of oral narrative, determining the narrative disorders at the level of words and sentences, and comprehending the types and characteristics of written narrative. | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Individual Study | | | | | | | | |
| Name of Lecturer(s) | Ins. Fatma SİNECEN, Ins. Metin POLAT, Ins. Nilüfer KARADAVUT, Ins. Perihan YİĞİT KARAZEYBEK | | | | | | | | |

Prerequisites & Co-requisites

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| Co-requisite | TD103 |
| Equivalent Course | TD102 |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

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| 1 | Prof. Dr. Metin Ekici, Doç. Dr. Ayşe İlker, Türk Dili (Yazılı ve Sözlü Anlatım, Lisans Yayıncılık, İstanbul 2009. |
| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. |

| Week | Weekly Detailed Course Contents | |
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| 1 | Theoretical | Roots and affixes in Turkish Words: Definition of the word, root and affix concept, construction and inflectional affixes, word types in terms of quality and function. |
| 2 | Theoretical | Writing rules: Writing some affix and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower caseletters are used. |
| 3 | Theoretical | Punctuation marks: The use and importance of punctuation marks. Practice questions on punctuation marks. |
| 4 | Theoretical | Composition Information (Composition Concept, Composition Writing): written and oral composition. how to make a plan in the written narrative? types of paragraphs according to subjects, narrative types in paragraphs, and ways to develop thinking. |
| 5 | Theoretical | Parts of speech I (nouns, adjectives, adverbs, pronouns): In terms of structure, words, nouns and types, adjectives and types, adverbs and types, pronouns and their types. |
| 6 | Theoretical | Parts of speech II (verbs, conjunctions, prepositions, exclamations): In terms of type, words, prepositions, and their types, conjunctions and their types, interjections, verbs, and their types. |
| 7 | Theoretical | Syntax I (Sentence Elements) Definition of sentence; word groups in the construction of the sentence, sentence elements, types of sentences in terms of features such as structure, meaning, element order, sentence analysis applications. |
| 8 | Theoretical | Syntax II (Sentence Types): Sentences according to the location of the predicate, sentences according to the types of predicate, sentences according to their meaning, sentences according to their structure, considerations to be taken while constructing the sentence. |
| 9 | Theoretical | Oral Presentation Types I: Conference, panel, forum, symposium, congress, interview, debate, seminar, briefing, discussion, speech. |
| 10 | Theoretical | Oral Expression Types II: Question solving related to oral narrative types |



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| 11 | Theoretical | Narrative Disorders I: Comprehension Disorders: use of unnecessary words; blurring of meaning, use of words that are inconsistent with meaning, misuse of words, confusing words, misuse of proverbs and idioms, errors in logic. |
| 12 | Theoretical | Narrative Disorders II: Structural Disorders: subject-related narrative disorders; narrative disorders related to predicate, narrative disorders related to complement, narrative disorders caused by phrases, narrative disorders related to affixes, solved examples. |
| 13 | Theoretical | The genres of written narrative-I: Essay, anecdote, article, memoir, diary, biography, letter, petition, report, seminar, thesis, report, resume, conversation, interview, travel writing, criticism, drama, story, novel, types of poetry. |
| 14 | Theoretical | The genres of written narrative-II: Problem Solving Related to Types of Written Narrative. |
| 15 | Theoretical | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 6 | 1 | 7 |
| Individual Work | 2 | 2 | 2 | 8 |
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | Gaining the ability to separate the root and affixes of words as a unit of narrative |
| 2 | Gaining the ability to use spelling rules and punctuation marks correctly in written narrative |
| 3 | General information about the composition, giving the ability to apply the plan to be used in the composition writing. |
| 4 | Gaining the ability to use words and phrases effectively in oral and written narrative |
| 5 | To be able to comprehend the importance of correct syntax in Turkish sentences. |
| 6 | To gain the ability to apply analysis methods of selected sentences and parts from literary texts and books. |
| 7 | To provide students with the ability to use Turkish correctly and beautifully as a means of written and oral narrative. |
| 8 | Learning the defining features of oral and written expression types, distinguishing similar and different aspects of genres. |
| 9 | 9. To be able to comprehend, with examples, that Turkish is one of the few major languages of the world, great works have been produced. |
| 10 | Enabling students to participate actively in the education process by giving them responsibilities in the learning process. |

Programme Outcomes (Quality Control in Production)

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| 1 | To be able to be bounded to the Atatürk nationalism, adopted to the national, ethic, spiritual and cultural value of the Turkish Nation, opened to the universal and modern development, adopted the richness, deep seated and productive properties of the Turkish language, having language sympathy and awareness, having reading pleasure and habit and having sufficient foreign language for their vocational necessities, In the directions of the Atatürk Principles and Revolutions, |
| 2 | To be able to comprehend social, cultural and societal responsibility and keep up with national and international up contemporary issues and developments. |
| 3 | Utilizes together mathematics, science and theoretical and applied knowledge in their field for engineering solutions. |
| 4 | Determines, identifies formulizes and solves the problems. For this purpose selects and applies analytical methods and modeling techniques. |
| 5 | Selects and utilizes the necessary modern techniques and equipment for industrial applications. |
| 6 | Designs and performs experiments, collects data and analyzes and elaborates results. |
| 7 | Works effectively as an individual or in multidisciplinary teams. |
| 8 | Collects information and makes literature survey for this purpose, utilizes databases and other information sources. |
| 9 | Be aware of lifelong learning; follows the developments in science and technology and continuously renews himself. |
| 10 | Analyzes and designs under realistic constraints a system, a system component or a process for meeting the required needs, for this purpose applies modern design methods. |
| 11 | Acquires professionalism and ethical responsibility in the profession. |
| 12 | Communicates by using technical drawing and manufacturing knowledge. |
| 13 | Be aware of the universal and social effects of industrial solutions and applications; is aware of entrepreneurship and innovation and has idea about the problems of the era. |
| 14 | Has knowledge about quality assurance and standardization and possess skills of execution of operations. In the same time, has the professional and ethical responsibility. |



15 Is conscious of project management, business administration, health of the workers, environment and work safety; is aware of the legal consequences of industrial applications.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 |
|----|----|----|----|----|
| P2 | 3 | 3 | 3 | 3 |

