

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Agricultural Insurance | | | | | | | |
|--|------|------------------------|----------------|--------------------------------|-----------------|----------------------------------|---------------|--|---|
| Course Code | | BSO252 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 3 | Workload | 70 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| agricultural insura | | | surance applie | cations, insur done, Agricu | ance cove | rage, deductib | le and co-ins | , place in Turkey's surance practices, e so subjects can | |
| Course Content | | | | | | | | o-insurance applic s intended to be gr | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation | (Presenta | tion), Discussi | on | | | |
| Name of Lecture | r(s) | | | | | | | | |
| | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

| 1 | NOMER, C.(2000) Sigortanın Genel Prensipleri, Ceyma Matbaacılık, İstanbul, | | |
|---|--|--|--|
| 2 | Özpolat, M.(2006) Temel Sigortacılık, Seçkin Yayıncılık, Ankara | | |
| 3 | Yazıcı, S.(1995) Türkiye'de Tarım Sigortasının Önemi ve Geliştirme | | |

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---------------------------------|---|--|--|--|--|--|
| 1 | Theoretical | ace in the Economy of Agriculture and Agricultural our country | | | | | |
| 2 | Theoretical | In our country, the Agricultural Insurance applications | | | | | |
| 3 | Theoretical | Danger Zones and Insurance Pricing | | | | | |
| 4 | Theoretical | State Supported Crop Insurance | | | | | |
| 5 | Theoretical | State Supported Greenhouse Insurance | | | | | |
| 6 | Theoretical | State Supported Cattle and Sheep Animal Life Insurance | | | | | |
| 7 | Theoretical | State Supported Poultry and Aquaculture Life Insurance | | | | | |
| 8 | Intermediate Exam | midterm exam | | | | | |
| 9 | Theoretical | An overview | | | | | |
| 10 | Theoretical | Exemption on Agricultural Insurance and the Joint Insurance Practices | | | | | |
| 11 | Theoretical | TARSIM structure and functioning of organizations | | | | | |
| 12 | Theoretical | Responsibilities of the insurer and the insured in case of damage | | | | | |
| 13 | Theoretical | Functioning of the Agricultural Insurance Pool and Pool | | | | | |
| 14 | Theoretical | Agricultural insurance and feasibility in Turkey | | | | | |
| 15 | Final Exam | Final exam | | | | | |

Workload Calculation

| Activity | Quantity | Preparation Duration | | Total Workload |
|--|----------|----------------------|----|----------------|
| Lecture - Theory | 2 | 0 | 14 | 28 |
| Midterm Examination | 1 | 7 | 7 | 14 |
| Final Examination | 1 | 14 | 14 | 28 |
| Total Workload (Hours) | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes





| 2 | | | | |
|---|---|--|--|--|
| 3 | | | | |
| 4 | | | | |
| 5 | Examine the main problems in agricultural insurance applications. | | | |

Programme Outcomes (Banking and Insurance)

| 1 | Gain practical skills in mathematics and social studies business problems | | | | |
|---|--|--|--|--|--|
| 2 | Professional and ethical responsibility to win | | | | |
| 3 | Business and other disciplines in the area of individual and ability to work effectively within a team | | | | |
| 4 | Apply the principles and processes related to the services offered by commercial banks. | | | | |
| 5 | To have the necessary theoretical knowledge for the realization of marketing and financing activities in the field of Banking and Insurance. | | | | |
| 6 | Can make bank and insurance accounting | | | | |
| 7 | Gains the ability to make economic analysis. | | | | |
| 8 | Have the ability to recognize, edit and store documents used in commercial life. | | | | |
| | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | |
|----|----|----|----|----|----|--|
| P1 | 4 | 5 | 4 | 5 | 5 | |
| P2 | 5 | 4 | 5 | 4 | 4 | |
| P3 | 5 | 5 | 4 | 5 | 3 | |
| P4 | 4 | 5 | 4 | 5 | 4 | |
| P5 | 5 | 5 | 5 | 4 | 3 | |
| P6 | 4 | 4 | 4 | 3 | 5 | |
| P7 | 2 | 5 | 5 | 5 | 4 | |
| P8 | 3 | 4 | 4 | 4 | 5 | |

