

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Food Sensory Analysis						
Course Code GT258		Couse L	evel	Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload 75 (Hour	s) Theory	3	Practice	0	Laboratory	0
Objectives of the Course	f the Course The learning of food sensory characteristics and sensory analysis methods for the students.						
Course Content Food sensory characteristics, history af sensory analysis, the puprose os sensory analysis, pana selection and panel formation, the preparation of panel sample, the sensory analysis methods, difference tests, quality-quantity tests							
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			ion (Presenta al Study	ation), Demonstr	ration, Disc	ussion, Case Stud	у,
Name of Lecturer(s)	Assoc. Prof. Engin YAR	ALI					

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading 1 Gıdalarda Duyusal Değerlendirme. Tomris Altuğ, T, Elmacı, Y. 2011. Sidas Medya Ltd. Şti. İzmir. ISBN:978-9944-5660-8-7. 2 Milli Eğitim bakanlığı ders notları. Duyusal Test Teknikleri. 2014. http://hbogm.meb.gov.tr/modulerprogramlar/kursprogramlari/gida/m oduller/DuyusalTestTeknikleri.pdf. 4 Duyusal değerlendirmede sonuca güveni etkileyen faktörler. Gönül, M. 1983. Gıda Dergisi, No:6. Kasım-Aralık, 287-295. 5 Lecturer Notes (Öğr.Gör.Dr.Engin YARALI)

Week	Weekly Detailed Course Contents				
1	Theoretical	The food sensory charactaeirsitcs			
2	Theoretical	The food appearance, kinesthetic and flavor characteristics			
3	Theoretical	The history os sensory analysis and the purpose of sensory analysis			
4	Theoretical	The panel leader and selection of panelists			
5	Theoretical	Factors affecting the decisions of the panelists			
6	Theoretical	The identifying the four basic tastes			
7	Theoretical	The preparation of panel samples			
8	Intermediate Exam	Midterm exam			
9	Theoretical	The sensory analysis methods			
10	Theoretical	The one sample evaluation. Tge difference testst			
11	Theoretical	The Dual test. Dual-triple test. Paired comparison test.			
12	Theoretical	Triangle tests. Quality-quantity tests.			
13	Theoretical	The ranking and scoring tests			
14	Theoretical	The Hedonic scale test. Profile tests			
15	Theoretical	Tissue and lezet profile tests. Robinson packaging test.			
16	Final Exam	Final exam			

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	3	0	14	42		
Assignment	3	0	5	15		
Reading	3	0	5	15		
Quiz	1	0	1	1		
Midterm Examination	1	0	1	1		



Final Examination	1		0	1	1
Total Workload (Hours)			75		
[Total Workload (Hours) / 25*] = ECTS 3				3	
*25 hour workload is accepted as 1 ECTS					

Leari	ning Outcomes
1	To understand the importance of food sensory characteristics
2	To understand the selection and teachin of panelists
3	To understanding the importance of consumers' emotional preferences in buying food
4	To knows the preparation of panel samples
5	Knows the sensory analysis methods
6	Knows to report sensory test results

Progr	ramme Outcomes (Food Quality Control and Analysis)
1	Having basic knowledge about food products
2	Having knowledge for Production and hygiene in food products, preservation, microbiology, quality control and analysis
3	Having skills and discipline for working in the laboratory and using laboratory materials,
4	Developing positive attitudes about learning and knowledge and lifelong learning in the field.
5	Using the information and communication technologies at the level required by the work areas
6	Act in accordance with scientific, cultural and ethical values
7	Having sufficient consciousness about environmental protection, occupational health and safety issues.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L3	L5
P1	5		4
P2		3	

