

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Fruit and Vege	etable Analys	is					
Course Code		GKA203		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	4	Workload	102 <i>(Hours)</i>	Theory	2	Practice	1	Laboratory	0
Objectives of the	Course	principles and application in			ied in the f	ield of fruit and	vegetables	; Performing this a	analysis
Course Content		vegetable bus	iness ; moistu	ure (water) ai	nd determi	nation of total s	olids, solub	used in the fruit an le and determining	
			, protein, and	transferring	the princip	les of some and		/, carbohydrates (s as such as the	
Work Placement		analysis), fat	, protein, and	transferring	the princip	les of some and			
Work Placement Planned Learnin		analysis) , fat determination N/A	, protein, and of ascorbic a	transferring cid and their	the princip applicatio	les of some and ns	alysis in are		sugar

Assessment	Methods	and	Criteria
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Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

## **Recommended or Required Reading**

1	Cemeroğlu B. 2004. Meyve ve Sebze İşleme Teknolojisi (I. Cilt). Ankara Üniversitesi Mühendislik Fakültesi Gıda Mühendisliği Bölümü, Ankara
2	Cemeroğlu B. 2004. Meyve ve Sebze İşleme Teknolojisi (II. Cilt). Ankara Üniversitesi Mühendislik Fakültesi Gıda Mühendisliği Bölümü, Ankara

Week	Weekly Detailed Cour	se Contents			
1	Theoretical	functions of control and food control laboratories			
	Practice	functions of control and food control laboratories			
2	Theoretical	Some basic chemical analysis made ??for foodstuffs ( Dry matter determination , determination o moisture , ash content , fat determination)			
	Practice	Some basic chemical analysis made ??for foodstuffs ( Dry matter determination , determination o moisture , ash content , fat determination)			
3	Theoretical	Canned Analysis ( sampling , packaging, sensory , physical analysis)			
	Practice	Canned Analysis ( sampling , packaging, sensory , physical analysis)			
4	Theoretical	Pickles analysis			
	Practice	Pickles analysis			
5	Theoretical	Jams and marmalades analysis			
	Practice	Jams and marmalades analysis			
6	Theoretical	Vinegar Analysis			
	Practice	Vinegar Analysis			
7	Theoretical	Juice Analysis (Chemical analysis)			
	Practice	Juice Analysis (Chemical analysis)			
8	Intermediate Exam	Midterm Exam			
9	Theoretical	tasting analysis			
	Practice	tasting analysis			



10	Theoretical	Juice Analysis (Chemical analysis)
	Practice	Juice Analysis (Chemical analysis)
11	Theoretical	Ketchup and olive paste analysis
	Practice	Ketchup and olive paste analysis
12	Theoretical	Ketçap ve zeytin ezmesi analizleri
	Practice	Ketchup and olive paste analysis
13	Theoretical	Canned Analysis ( sampling , packaging, sensory , physical analysis)
	Practice	Canned Analysis ( sampling , packaging, sensory , physical analysis)
14	Theoretical	Some basic chemical analysis made ??for foodstuffs ( Protein Detection , Salt determination of acidity )
	Practice	Some basic chemical analysis made ??for foodstuffs ( Protein Detection , Salt determination of acidity )
15	Theoretical	Some basic chemical analysis made ?for foodstuffs ( Protein Detection , Salt determination of acidity )
	Practice	Some basic chemical analysis made ?for foodstuffs ( Protein Detection , Salt determination of acidity )
16	Final Exam	final exam

## **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	5	0	7	35	
Laboratory	14	0	1	14	
Reading	5	0	5	25	
	102				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accorted as 1 ECTS					

\*25 hour workload is accepted as 1 ECTS

Learn	ning Outcomes	
1	according to TSE, know the rules of sampling.	
2	Knows the principles of general analysis methods applied in the field of fruit and vegetables and interprets the results	
3	Makes sensory analysis of fresh fruits and vegetables.	
4	Estimate the quality defects of fruit and vegetables and their products and explain the relationship between them	
5	Develops solutions based on available data for the elimination of problems in fruit and vegetables and their products	

Programme Outcomes (Food Quality Control and Analysis)

<ul> <li>Having knowledge for Production and hygiene in food products, preservation, microbiology, quality control and analysis</li> <li>Having skills and discipline for working in the laboratory and using laboratory materials,</li> <li>Developing positive attitudes about learning and knowledge and lifelong learning in the field.</li> <li>Using the information and communication technologies at the level required by the work areas</li> <li>Act in accordance with scientific, cultural and ethical values</li> <li>Having sufficient appaging positive appaging positive and environmental protoction approximation learning health and enfety issues</li> </ul>		1 Having basic knowledge about food products
<ul> <li>4 Developing positive attitudes about learning and knowledge and lifelong learning in the field.</li> <li>5 Using the information and communication technologies at the level required by the work areas</li> <li>6 Act in accordance with scientific, cultural and ethical values</li> </ul>	servation, microbiology, quality control and analysis	2 Having knowledge for Production and hygiene in food prod
<ul> <li>5 Using the information and communication technologies at the level required by the work areas</li> <li>6 Act in accordance with scientific, cultural and ethical values</li> </ul>	boratory materials,	3 Having skills and discipline for working in the laboratory and
6 Act in accordance with scientific, cultural and ethical values	ong learning in the field.	4 Developing positive attitudes about learning and knowledge
	equired by the work areas	5 Using the information and communication technologies at t
7 Hoving sufficient consciousness about environmental protection, accurational health and safety issues		6 Act in accordance with scientific, cultural and ethical values
naving suncient consciousness about environmental protection, occupational nearth and safety issues.	cupational health and safety issues.	7 Having sufficient consciousness about environmental prote

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1			3	3	2
P2	3	2			2
P3	3	5	4	4	3