

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Indoor Ornamental Plants								
Course Code		PSB235		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory	/	2	Practice	0	Laboratory	0
Objectives of the Course		To provide knowledge about landscape architecture, interior designs, to recognize herbal plants and what their needs might be, and the problems and the solution of these,,interior design issues.								
Course Content		Ecological characteristics of ornamental plants in the greenhouse lounge, indoor plants, interior space design principles of plant								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods		Explan	ation	(Presentat	tion), Discussion	on, Case Stud	ly, Individual Stud	dy		
Name of Lecturer(s) Ins. Emre AĞCAGİL, Ins. Le			eyla EK	EN						

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading				
1	Veliağagil, H.T. 1993. Salon Bitkileri. Nurol Matbaacılık A.Ş. Ankara, 104 sy.			
2	Kenber, L. A. 1996. Süs ve Salon Bitkileri. İnkılap Kitabevi. ISBN: 975-10-0035-1, 216 sy.			
3	Orçun, E. 1967. Süs Bitkileri (Sera ve Salon Süs Bitkileri) Cilt I. Ege Üniversitesi Ziraat Fakültesi Yayınları No:120, Ege Üniversitesi Mathaası, 296 sv			

Week	<b>Weekly Detailed Cour</b>	Neekly Detailed Course Contents					
1	Theoretical	The interior plant design, interior decoration, in terms of the importance of plants					
2	Theoretical	Dictate the design and the influencing factors, the effect of the space, the user can influence the effect of the plant, the designer's influence, the effect of the employer.					
3	Theoretical	According to the physical demands of the plant design, light, temperature, humidity and air quality, water, plants and soil, volume, plant weight, the harmonization process.					
4	Theoretical	Indoor plant design principles, in combination with the basic design principles.					
5	Theoretical	Groups of plants grown indoors, general maintenance operations					
6	Theoretical	Ferns					
7	Theoretical	Bromelias					
8	Intermediate Exam	Mid-term exam					
9	Theoretical	Cactuses					
10	Theoretical	Bonsais					
11	Theoretical	Ivies					
12	Theoretical	Indoor plants are grown for the beauty of flowers					
13	Theoretical	Indoor plants are grown for the beauty of the leaves					
14	Theoretical	Examples of interior plant design					
15	Theoretical	Practice exam					
16	Final Exam	Final Exam					

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	2	28		
Assignment	1	0	12	12		
Midterm Examination	1	4	1	5		



Final Examination	1		4	1	5
			To	otal Workload (Hours)	50
			[Total Workload (	Hours) / 25*] = <b>ECTS</b>	2
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	To be able to apprehend the importance of aesthetic and functional sense of the interior plant design
2	To be able to gain and improve the ability with the planting of ornamental plants.
3	To be able to comprehend the problems resulting from indoor plants used in landscape architecture.
4	Classify indoor ornamental plants, learning botanical names, temperature, light, humidity, etc. classify according to the wishes.
5	To learn plant growing environments and to learn plant production methods.

Progr	amme Outcomes (Food Quality Control and Analysis)
1	Having basic knowledge about food products
2	Having knowledge for Production and hygiene in food products, preservation, microbiology, quality control and analysis
3	Having skills and discipline for working in the laboratory and using laboratory materials,
4	Developing positive attitudes about learning and knowledge and lifelong learning in the field.
5	Using the information and communication technologies at the level required by the work areas
6	Act in accordance with scientific, cultural and ethical values
7	Having sufficient consciousness about environmental protection, occupational health and safety issues.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L5
P5	2	
P6	3	4

