

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Production Planning								
Course Code	OT222		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 4	Workload	102 <i>(Hours)</i>	Theory	2	Practice	1	Laboratory	0
Objectives of the Course This course provides students wit project development.			nts with th	e importance	of the project a	and aimed to	gain qualification	s in
Course Content Explanation of the project and pro attention to the preparation of the					epts, project pi	reparation me	ethods, should pa	у
Work Placement N/A								
		Explanat Individua		tion), Demons	tration, Discu	ssion, Case Stud	y,	
Name of Lecturer(s) Ins. Özgür SARI								

Assessment Methods and Criteria

Method		Quantity	Percentage (%)	
Midterm Examination		1	40	
Final Examination		1	70	

Recommended or Required Reading

- 1 Prof. Dr. Mehmet Tanyaş, Doç. Dr. Murat Başkak. 2014. Üretim Planlama ve Kontrol, İrfan Kitapçılık.
- 2 Prof. Dr. Metin Timur, Y. Doç. Dr. Ferhat Çağıltay. 2008 Proje hazırlama tekniği, Nobel Yayınevi, ISBN 6053951452

Week	Weekly Detailed Cour	se Contents			
1	Theoretical Description of the technical terms related to the Project and the Project				
	Practice	working on the project for the use of terms			
2	Theoretical	How the project cycle should be established			
	Practice	"How the project cycle should be established" for the subject of the case study			
3	Theoretical	Stages of the project cycle			
	Practice	case study of the project cycle			
4	Theoretical	Basic principles of project preparation			
	Practice	Sample project review			
5	Theoretical	What is the logical framework? How to Create			
	Practice	example of setting up a project logical framework			
6	Theoretical	The necessary steps to create logical framework (stakeholder analysis, problem analysis, target strategy analysis)			
	Practice	Case studies on the logical framework			
7	Theoretical	stakeholder analysis table example, the problem tree, objective tree analysis and strategy preparation			
	Practice	The application for project writing			
8	Intermediate Exam	MID TERM			
9	Theoretical	The necessary steps to create logical framework (logframe matrix, the preparation of the action plan and budget)			
	Practice	preparation of logical framework			
10	Theoretical	What are the indicators used in the project? how it should be			
	Practice	writing projects			
11	Theoretical	The action plan should pay attention to the preparation			
	Practice	writing projects			



12	Theoretical	Projects should pay attention to the preparation of the budget.				
	Practice	writing projects				
13	Theoretical	The project needs to be considered in preparing				
	Practice	writing projects				
14	Theoretical	writing projects				
	Practice	writing projects				
15	Theoretical	writing projects				
	Practice	writing projects				
16	Final Exam	FİNAL EXAM				

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	2	0	14	28	
Lecture - Practice	1	0	14	14	
Assignment	2	0	3	6	
Seminar	1	3	3	6	
Project	9	0	4	36	
Midterm Examination	1	5	1	6	
Final Examination	1	5	1	6	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

1	Knows to the basic concepts related to the project
2	Knows the basic principles of project preparation
3	Creates Logical Framework
4	Knows how to prepare project budget
5	Knows how to write a project

Programme Outcomes (Food Quality Control and Analysis)

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1	Having basic knowledge about food products
2	Having knowledge for Production and hygiene in food products, preservation, microbiology, quality control and analysis
3	Having skills and discipline for working in the laboratory and using laboratory materials,
4	Developing positive attitudes about learning and knowledge and lifelong learning in the field.
5	Using the information and communication technologies at the level required by the work areas
6	Act in accordance with scientific, cultural and ethical values
7	Having sufficient consciousness about environmental protection, occupational health and safety issues.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P3	3	3	3	3	3
P4	3	3	3	3	3

