

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Building Mana	gement Syste	ems						
Course Code	ISP112		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit 3	Workload	75 (Hours)	Theory	/	2	Practice	0	Laboratory	0
Objectives of the Course Electricity, lighting, security etc. used in workplaces and attachments. informing about systems.									
Course Content  Fire Security Systems / Burgla Lighting Systems / In-Building Systems			glary Se ng Com	ecurit muni	y Systems / cation Syst	/ Camera Sy ems / Acces	vstems / Eleva ss Control Sys	tor and Escalator tems / Air Condition	Systems / oning
Work Placement	N/A								
			Explar Individ			ion), Demor	nstration, Disc	ussion, Case Stud	ly,
Name of Lecturer(s)									

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

## **Recommended or Required Reading**

1 Entegre Yönetim Sistemi, Metin Yurtsever

Week	<b>Weekly Detailed Co</b>	urse Contents					
1	Theoretical	Fire Safety Systems					
2	Theoretical	Intruder Security Systems					
3	Theoretical	Camera Systems					
4	Theoretical	Elevator and Escalator Systems					
5	Theoretical	Elevator and Escalator Systems					
6	Theoretical	In-Building Communication Systems					
7	Theoretical	In-Building Communication Systems					
8	Theoretical	Midterm					
9	Theoretical	Access Control Systems					
10	Theoretical						
11	Theoretical						
12	Theoretical						
13	Theoretical						
14	Theoretical	i.					
15	Theoretical	l.					

Workload Calculation					
Activity	Quantity		Preparation Duration		Total Workload
Lecture - Theory	14		0	2	28
Assignment	5		2	2	20
Term Project	1		1	2	3
Individual Work	5		2	2	20
Midterm Examination	1		1	1	2
Final Examination	1		1	1	2
Total Workload (Hours)					75
[Total Workload (Hours) / 25*] = <b>ECTS</b>					3
*25 hour workload is accepted as 1 ECTS					



Learning Outcomes					
1					
2					
3					
4	Building knowledge				
5	Learning building features				

Progra	amme Outcomes (Occupational Safety and Health)	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	5	5
P2	5	5	5
P3	5	5	5
P4	5	5	5

