

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Turkish Language I | | | | | | | | | |
|---|--------------------|------------|---------|--|-------------------|-----------|-----------------|-------------------|-----------------|------|
| Course Code TD103 Coust | | | Couse I | e Level Short Cycle (Associate's Degree) | | | | | | |
| ECTS Credit 2 | Workload | 50 (Hours) | Theory | | 2 | Pract | ice | 0 | Laboratory | 0 |
| Objectives of the Course This course aims to teach students the basic sl analysis of texts, teach the methods of preparir presentations and also to allow the students to language- thought in written and verbal express | | | | reparing pr ents to acqu | ojects uire th | s and use | eful methods of | of preparing essa | ivs and | |
| Course Content Types and features of written expression and sentence stru | | | | | | ns, pre | esentatio | ons of their sa | mples, problems | with |
| Work Placement | N/A | | | | | | | | | |
| Planned Learning Activities | and Teaching I | Methods | Explana | ation | (Presentat | ion), I | Individua | l Study | | |
| Name of Lecturer(s) | | | | | | | | | | |

Prerequisites & Co-requisities

Equivalent Course

TD101

| Assessment Methods and Criteria | | |
|---------------------------------|----------|----------------|
| Method | Quantity | Percentage (%) |
| Final Examination | 1 | 100 |
| | | |

Recommended or Required Reading

| 1 | Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006. | |
|---|--|--|
| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 | |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 | |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. | |

| Week | Weekly Detailed Co | urse Contents |
|------|--------------------|--|
| 1 | Theoretical | Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing. |
| 2 | Theoretical | The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language. |
| 3 | Theoretical | Punctuation marks: The use and importance of punctuation marks. |
| 4 | Theoretical | Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used |
| 5 | Theoretical | Official correspondence: Petition, minutes. Practice on these types |
| 6 | Theoretical | Official correspondence. Report, business letter, essay. Practice on these species. |
| 7 | Theoretical | Current expression disturbances at word level. |
| 8 | Theoretical | Expression disturbances at sentence level. |
| 9 | Theoretical | Creating paragraphs I |
| 10 | Theoretical | Paragraph creation II |
| 11 | Theoretical | Paragraph analysis. |
| 12 | Theoretical | Creating text about the field |
| 13 | Theoretical | Review of criticism and evaluation writing. |
| 14 | Theoretical | Writing criticism and evaluation writing. |



| Course | | |
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| 15 Theoretical Final exam | 15 |
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Workload Calculation

| Activity | Quantity | | Preparation | Duration | Total Workload | |
|------------------------|----------|--|-------------|----------|----------------|--|
| Lecture - Theory | 14 | | 0 | 2 | 28 | |
| Assignment | 1 | | 6 | 1 | 7 | |
| Individual Work | 2 | | 2 | 2 | 8 | |
| Final Examination | 1 | | 6 | 1 | 7 | |
| Total Workload (Hours) | | | | | | |
| | 2 | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| To be able to obtain general information about essays and skills of planning to be used in essay writing |
|--|
| To be able to use words and word groups in an effective way in written and verbal expressions |
| To be able to understand the importance of correct word order in Turkish |
| To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| To gain the ability to use Turkish as a tool for written and verbal expressions |
| 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language |
| To allow active participation in their educational period by giving responsibility |
| |

Programme Outcomes (Occupational Safety and Health)

| 1 | |
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| 2 | |
| 3 | |
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| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|----|----|----|----|----|----|----|----|----|
| P6 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |

