

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Carras Title                | Davida ala a Lita                |               | 4- D VVIII    | م ام میں بجات ما م | -4- I            |                 |  |             |
|-----------------------------|----------------------------------|---------------|---------------|--------------------|------------------|-----------------|--|-------------|
| Course Title                | Deutsche Lite                    | raturgeschich | te Des XVII.  | Janmunde           | rts i            |                 |  |             |
| Course Code                 | ADE203                           |               | Couse Leve    | l                  | First Cycle (B   | achelor's De    | gree)                                  |             |
| ECTS Credit 3               | Workload                         | 75 (Hours)    | Theory        | 2                  | Practice         | 0               | Laboratory                             | 0           |
| Objectives of the Course    | highlights of th                 | ne most impor | tant works su | ich as, in t       |                  | eriod, intelled | peen in the period<br>ctual and social | of the      |
| Course Content              | In this course, century with the |               |               |                    |                  | the middle s    | tage of the beginr                     | ning of the |
| Work Placement              | N/A                              |               |               |                    |                  |                 |  |             |
| Planned Learning Activities | and Teaching                     | Methods       | Explanation   | (Presenta          | tion), Individua | l Study         |  |             |
| Name of Lecturer(s)         |                                  |               |               |                    |                  |                 |  |             |

## **Prerequisites & Co-requisities**

Prerequisite YD003

| Assessment Methods and Criteria |          |                |
|---------------------------------|----------|----------------|
| Method                          | Quantity | Percentage (%) |
| Midterm Examination             | 1        | 40             |
| Final Examination               | 1        | 60             |

## **Recommended or Required Reading**

- 1 Waltraud Maierhofer-Astrid Klocke, Deutsche Literatur im Kontext (1750-2000), Reader Ver, 2008.
- 2 Immanuel Kant, "Was ist Aufklaerung?", Reclam Ver., Stuttgart, 1996.
- 3 Aytaç, Gürsel (1992): Yeni Alman Edebiyatı Tarihi, Gündoğan Y., Ankara.

| Week | Weekly Detailed Co | urse Contents                                      |
|------|--------------------|--|
| 1    | Theoretical        | Period Overview of the German Literature           |
| 2    | Theoretical        | Enlightenment                                      |
| 3    | Theoretical        | Immanuel Kant's philosophy and the article.        |
| 4    | Theoretical        | Pietismus: Reformed and Lutheran Pietizm Pietismus |
| 5    | Theoretical        | Rokoko   |
| 6    | Theoretical        | sensitivity  |
| 7    | Theoretical        | Presentation                                       |
| 8    | Theoretical        | Midterm Exam                                       |
| 9    | Theoretical        | Lessing  |
| 10   | Theoretical        | Nathan der Weise                                   |
| 11   | Theoretical        | Nathan der Weise                                   |
| 12   | Theoretical        | Presentations                                      |
| 13   | Theoretical        | Presentations                                      |
| 14   | Theoretical        | Analysis of Presentations                          |
| 15   | Theoretical        |  |
| 16   | Theoretical        | Final Exam   |

| Workload Calculation |          |             |          |                |
|----------------------|----------|-------------|----------|----------------|
| Activity             | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory     | 14       | 3           | 2        | 70             |
| Midterm Examination  | 1        | 1           | 1        | 2              |



| Final Examination                       | 1 |    | 1                | 2                           | 3  |
|---|---|----|------------------|-----------------------------|----|
|   |   |    | To               | otal Workload (Hours)       | 75 |
|   |   | [Τ | Total Workload ( | Hours) / 25*] = <b>ECTS</b> | 3  |
| *25 hour workload is accepted as 1 ECTS |   |    |                  |                             |    |

| Learn | ing Outcomes   |
|-------|--|
| 1     | Ability to comprehend and classify literary texts of German Language and Literature accoding to historical periods                           |
| 2     | Distinguishing specific features of the history of German literature   |
| 3     | Ability to comprehend the model of behaviour realated to this country in the light of historical facts and to assemble it to the own culture |
| 4     | Ability to analyze the influence of historical and cultural events on society  |
| 5     | Ability to develop tolerance towards the other culture by comparative studies on the history of German and Turkish literature                |
| 6     | To achieve professional theoretical and cultural knowledge regarding the performed studies on history of literature                          |

| Progr | amme Outcomes (German Language and Literature)   |
|-------|--|
| 1     | Students will have advanced knowledge in the field of German Language and Literature in the field of German Language and Literature.   |
| 2     | To be able to understand the concepts, ideas and data related to German Language and Literature through scientific methods in which he / she has learned and learned; It provides suggestions that can be proved by scientific evidence, evidence or evidence. |
| 3     | To inform the German audience about the issues related to German Language and Literature; expresses his / her own thoughts, problems / problems, solution suggestions and methods in written and verbal way.   |
| 4     | Students will be able to produce scientific studies to be accepted by the experts in the field of Languages, Literatures and Cultures.   |
| 5     | It carries out advanced studies independently with learning, learning skills and critical thinking.  |
| 6     | Develops strategic management and implementation plans in the field of German Language and Literature and evaluates the obtained results within the framework of quality processes and uses the obtained data in interdisciplinary studies.                    |
| 7     | Plans and manages the activities and projects for the professional development of the people he works with in the sense of social responsibility.  |
| 8     | Students will be able to follow and use the German Language and Literature knowledge and gain the competency with their colleagues.  |
| 9     | It has the competence to observe social, scientific and ethical values ??in the stages of collecting, interpreting and announcing data about German Language and Literature.   |
| 10    | Uses and develops information and communication technologies with the knowledge of computer software and hardware required by German Language and Literature.  |
| 11    | She is able to translate from German to Turkish and from German to German so that she can speak an equivalent language and grammar.  |
| 12    | Obtains the basic professional knowledge related to the learning area.   |
|       |  |

| Contri | bution | of Lea | rning ( | Outcon | nes to l | Progra |
|--------|--------|--------|---------|--------|----------|--------|
|        | L1     | L2     | L3      | L4     | L5       | L6     |
| P1     | 5      | 5      |         |        |          | 5      |
| P4     |        |        | 4       | 5      | 5        |        |
| P5     | 5      | 5      |         |        |          |        |
| P6     |        |        | 4       |        |          |        |
| P7     |        |        |         | 5      | 5        |        |
| P12    | 5      | 5      | 5       |        |          | 5      |

