

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Deutsche Literaturgeschich | | te IV | | | | | | | |
|---------------------------------------------------|---|----------------------------|-----------------------------------------------------|------------------------|----------------------------|------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------|-------------------|
| Course Code | | ADE302 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course To give an overview of G | | | erview of Gerr | man literatu | ure history | | | | |
| Course Content | | German (ca) I movements th | iterature, the p at emerged b ks, will be cov | periods of retween the | realism and r 1850s and | aturalism, ie tl 1900s, the pro | he literary, a minent poets | three years, will be rtistic and intellect s and writers, and political and cultur | ual their most |
| Work Placement N/A | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation | on (Presenta | tion) | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

| Prerequisites & Co-requisities | | | | | | | |
|--------------------------------|--------|---|---|---------|--------|-------|-----|
| Prerequisite | YD003 | ; | | | | | |
| ECTS Requisite | 70 | | | | | | |
| | | | | | | | |
| Assessment Methods and Cr | iteria | | | | | | |
| Method | | | Q | uantity | Percer | ntage | (%) |
| Midterm Examination | | | | 1 | | 40 | |
| Final Examination | | | | 1 | | 60 | |

Recommended or Required Reading

| 1 | Herbert A.und Elisabeth Frenzel, Daten deutscher D DTV,München, 1999. | Dichtung. C | Chronologischer | Abriss der deutschen | Literaturgeschichte, | Bd. II | , |
|---|--------------------------------------------------------------------------|-------------|-----------------|----------------------|----------------------|--------|---|
|---|--------------------------------------------------------------------------|-------------|-----------------|----------------------|----------------------|--------|---|

2 Wilhelm Vogelpohl, Deutsche Dichtung: Eine Darstellung ihrer Geschichte, Klett Ver., München, 1955.

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---------------------------------|-------------------------------------------------|--|--|--|--|--|
| 1 | Theoretical | troducing the course and setting the aim | | | | | |
| 2 | Theoretical | acts about the 18th century | | | | | |
| 3 | Theoretical | Social and historical facts on the 18th century | | | | | |
| 4 | Theoretical | Life and work of writers of the 18th century | | | | | |
| 5 | Theoretical | Enlightenment Period | | | | | |
| 6 | Theoretical | Kant | | | | | |
| 7 | Theoretical | Leipniz | | | | | |
| 8 | Intermediate Exam | Midterm | | | | | |
| 9 | Theoretical | Hegel | | | | | |
| 10 | Theoretical | Lessing, "Civil Tragedy" | | | | | |
| 11 | Theoretical | Lessing, "Minna von Barnhelm" | | | | | |
| 12 | Theoretical | Lessing's "Nathan the Wise" | | | | | |
| 13 | Theoretical | Reconnaissance and Tolerance | | | | | |
| 14 | Theoretical | Presentations by students | | | | | |
| 15 | Theoretical | Presentations by students | | | | | |
| 16 | Final Exam | Final exam | | | | | |

Workload Calculation

| Activity | Quantity Preparation | | Duration | Total Workload |
|---------------------|----------------------|---|----------|----------------|
| Lecture - Theory | 14 | 3 | 2 | 70 |
| Midterm Examination | 1 | 1 | 1 | 2 |



| | | | | Course mormation Form |
|------------------------------------------------|---|---|---|-----------------------|
| Final Examination | 1 | 1 | 2 | 3 |
| Total Workload (Hours) | | | | |
| [Total Workload (Hours) / 25*] = ECTS 3 | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learr | ning Outcomes |
|-------|---------------------------------------------------------------------------------------------------------------------|
| 1 | To be able to be fully competent in speaking and writing German language. |
| 2 | To be able to have a deep knowledge of German literature and other western literatures. |
| 3 | To be able to become researchers and university member. |
| 4 | To achieve professional theoretical and cultural knowledge regarding the performed studies on history of literature |
| 5 | To be able to teach literary period and writers and their works in German Literature. |

Programme Outcomes (German Language and Literature)

| - | |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Students will have advanced knowledge in the field of German Language and Literature in the field of German Language and Literature. |
| 2 | To be able to understand the concepts, ideas and data related to German Language and Literature through scientific methods in which he / she has learned and learned; It provides suggestions that can be proved by scientific evidence, evidence or evidence. |
| 3 | To inform the German audience about the issues related to German Language and Literature; expresses his / her own thoughts, problems / problems, solution suggestions and methods in written and verbal way. |
| 4 | Students will be able to produce scientific studies to be accepted by the experts in the field of Languages, Literatures and Cultures. |
| 5 | It carries out advanced studies independently with learning, learning skills and critical thinking. |
| 6 | Develops strategic management and implementation plans in the field of German Language and Literature and evaluates the obtained results within the framework of quality processes and uses the obtained data in interdisciplinary studies. |
| 7 | Plans and manages the activities and projects for the professional development of the people he works with in the sense of social responsibility. |
| 8 | Students will be able to follow and use the German Language and Literature knowledge and gain the competency with their colleagues. |
| 9 | It has the competence to observe social, scientific and ethical values ??in the stages of collecting, interpreting and announcing data about German Language and Literature. |
| 10 | Uses and develops information and communication technologies with the knowledge of computer software and hardware required by German Language and Literature. |
| 11 | She is able to translate from German to Turkish and from German to German so that she can speak an equivalent language and grammar. |
| 12 | Obtains the basic professional knowledge related to the learning area. |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 |
|-----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 |
| P2 | | | 5 | 5 |
| P3 | 5 | 5 | 5 | |
| P4 | | 5 | 5 | 5 |
| P5 | | 5 | 5 | 5 |
| P6 | | 5 | 5 | |
| P7 | | | 5 | |
| P8 | 5 | | 5 | |
| P9 | | | 5 | |
| P10 | | | 5 | |
| P11 | 5 | | 5 | |
| P12 | 5 | 5 | 5 | 5 |

