



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|----------------------------|---|---------------------------------|---|------------|---|
| Course Title | | Deutsche Literaturgeschichte Des Xix. Jahrhunderts II | | | | | | | |
| Course Code | | ADE304 | | Couse Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To introduce the 19th century German literature | | | | | | | |
| Course Content | | In the course, the nineteenth-century German literature, selected writers of German literature from the middle to the end, is introduced to the student with the most important works, and then it is aimed to be discussed by the students in the light of the historical and social developments and literary movements in this period. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation) | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisites

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|----------------|-------|
| Prerequisite | YD003 |
| ECTS Requisite | 70 |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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|---|---|
| 1 | Waltraud Maierhofer-Astrid Klocke, Deutsche Literatur im Kontext (1750-2000), Reader Ver, 2008. |
| 2 | AYTAÇ, Gürsel (2005), Çağdaş Alman Edebiyatı, Babil Yayıncılık, Ankara. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Explaining the definition and purpose of the course. |
| 2 | Theoretical | Annette von Droste-Hülshoff "The Judenbuche" (short story) |
| 3 | Theoretical | E.T.A. (Ernst Theodor Amadeus) Hoffmann "Mademoiselle de Scuderi" |
| 4 | Theoretical | Congress of Vienna (1815) |
| 5 | Theoretical | Carlsbad Decrees (1819) |
| 6 | Theoretical | Term effects |
| 7 | Theoretical | Term effects |
| 8 | Intermediate Exam | Midterm |
| 9 | Theoretical | Friedrich Hegel: thesis - antithesis - synthesis |
| 10 | Theoretical | Theodor Storm and his literary works |
| 11 | Theoretical | Johann Tieck and his literary works |
| 12 | Theoretical | Presentations by students |
| 13 | Theoretical | Presentations by students |
| 14 | Theoretical | Presentations by students |
| 15 | Theoretical | Presentations by students |
| 16 | Intermediate Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 3 | 2 | 70 |
| Midterm Examination | 1 | 1 | 1 | 2 |



| | | | | |
|---|---|---|---|----|
| Final Examination | 1 | 1 | 2 | 3 |
| Total Workload (Hours) | | | | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|---|
| 1 | To be able to be fully competent in speaking and writing German language. |
| 2 | To be able to have a deep knowledge of German literature and other western literatures. |
| 3 | To be able to work in tourism sector. |
| 4 | To be able to be researchers and university member. |
| 5 | To be able to teach literary period and writers and their works in German Literature. |

Programme Outcomes (German Language and Literature)

| | |
|----|--|
| 1 | Students will have advanced knowledge in the field of German Language and Literature in the field of German Language and Literature. |
| 2 | To be able to understand the concepts, ideas and data related to German Language and Literature through scientific methods in which he / she has learned and learned; It provides suggestions that can be proved by scientific evidence, evidence or evidence. |
| 3 | To inform the German audience about the issues related to German Language and Literature; expresses his / her own thoughts, problems / problems, solution suggestions and methods in written and verbal way. |
| 4 | Students will be able to produce scientific studies to be accepted by the experts in the field of Languages, Literatures and Cultures. |
| 5 | It carries out advanced studies independently with learning, learning skills and critical thinking. |
| 6 | Develops strategic management and implementation plans in the field of German Language and Literature and evaluates the obtained results within the framework of quality processes and uses the obtained data in interdisciplinary studies. |
| 7 | Plans and manages the activities and projects for the professional development of the people he works with in the sense of social responsibility. |
| 8 | Students will be able to follow and use the German Language and Literature knowledge and gain the competency with their colleagues. |
| 9 | It has the competence to observe social, scientific and ethical values ??in the stages of collecting, interpreting and announcing data about German Language and Literature. |
| 10 | Uses and develops information and communication technologies with the knowledge of computer software and hardware required by German Language and Literature. |
| 11 | She is able to translate from German to Turkish and from German to German so that she can speak an equivalent language and grammar. |
| 12 | Obtains the basic professional knowledge related to the learning area. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 |
|-----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 |
| P2 | | | | 5 |
| P3 | 5 | | 4 | 5 |
| P4 | | 5 | 4 | 5 |
| P5 | | 5 | | 5 |
| P6 | | 4 | 4 | 5 |
| P7 | | | 4 | 5 |
| P8 | 5 | | | 5 |
| P9 | | 5 | 5 | 5 |
| P10 | | | | 5 |
| P11 | 5 | | 5 | 5 |
| P12 | 5 | 5 | 5 | 5 |

