



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Literaturtheorie Und Kritik I							
Course Code		ADE309		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Giving information about the literary theories affecting German literature.							
Course Content		The development of the literary theories and criticism movements that emerged in the process from antiquity to the present are examined on selected examples.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation)					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Prerequisite	YD003
ECTS Requisite	70

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Jonathan Culler, Literaturtheorie: Eine kurze Einführung, Reclam Ver., Stuttgart, 2013.
2	Peter V. Zima, Modern Edebiyat Teorilerinin Felsefesi, Hece Yay., 2004.

Week	Weekly Detailed Course Contents	
1	Theoretical	Purpose of the course
2	Theoretical	Literary theory
3	Theoretical	Text-oriented theories
4	Theoretical	Context-oriented theories
5	Theoretical	Textual analysis
6	Theoretical	Textual analysis
7	Theoretical	Textual analysis
8	Intermediate Exam	Midterm
9	Theoretical	New Criticism
10	Theoretical	Réne Wellek-Austin Warren, Literary theory
11	Theoretical	Literature related to myth, religion, folklore, anthropology, sociology, psychoanalysis
12	Theoretical	Textual analysis
13	Theoretical	Presentations by students
14	Theoretical	Presentations by students
15	Theoretical	Presentations by students
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	1	1	2
Final Examination	1	1	2	3
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Student defines literary criticism
2	Students learn the phase of the criticism development.
3	student compares criticism understanding
4	student comments criticism understanding
5	Students understand criticism methods

Programme Outcomes (German Language and Literature)

1	Students will have advanced knowledge in the field of German Language and Literature in the field of German Language and Literature.
2	To be able to understand the concepts, ideas and data related to German Language and Literature through scientific methods in which he / she has learned and learned; It provides suggestions that can be proved by scientific evidence, evidence or evidence.
3	To inform the German audience about the issues related to German Language and Literature; expresses his / her own thoughts, problems / problems, solution suggestions and methods in written and verbal way.
4	Students will be able to produce scientific studies to be accepted by the experts in the field of Languages, Literatures and Cultures.
5	It carries out advanced studies independently with learning, learning skills and critical thinking.
6	Develops strategic management and implementation plans in the field of German Language and Literature and evaluates the obtained results within the framework of quality processes and uses the obtained data in interdisciplinary studies.
7	Plans and manages the activities and projects for the professional development of the people he works with in the sense of social responsibility.
8	Students will be able to follow and use the German Language and Literature knowledge and gain the competency with their colleagues.
9	It has the competence to observe social, scientific and ethical values ??in the stages of collecting, interpreting and announcing data about German Language and Literature.
10	Uses and develops information and communication technologies with the knowledge of computer software and hardware required by German Language and Literature.
11	She is able to translate from German to Turkish and from German to German so that she can speak an equivalent language and grammar.
12	Obtains the basic professional knowledge related to the learning area.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3				5	
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8			5		
P9				5	
P11	5	5	5	5	5
P12	5	5	5	5	5

