# AYDIN ADNAN MENDERES UNIVERSITY
## COURSE INFORMATION FORM

| Course Title | | Angewandte Sprachwissenschaft I | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Course Code | | ADE411 | | Couse Level | | First Cycle (Bachelor's Degree) | | |
| ECTS Credit | 3 | Workload | 75 *(Hours)* | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Teaching linguistic theories. | | | | | | |
| Course Content | | The psychological, social and intellectual foundations of language acquisition theories and their contribution to first and second / foreign language learning will be discussed. | | | | | | |
| Work Placement | | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation) | | | | | |
| Name of Lecturer(s) | | | | | | | | |

## Prerequisites & Co-requisities

| Prerequisite | YD003 |
|---|---|
| ECTS Requisite | 90 |

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

## Recommended or Required Reading

| 1 | Karlfried Knapp, Angewandte Linguistik: Ein Lehrbuch, A. Francke Ver., UTB, 2006. |
|---|---|
| 2 | Theo Harden, Angewandte Linguistik und Fremdsprachendidaktik, Narr Studienbücher, 2006. |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Practice | Course description: Scope and significance |
| 2 | Practice | Theories Applied Linguistics Disciplines |
| 3 | Practice | First language acquisition theories |
| 4 | Practice | Chomsky on "Language acquisition device" (LAD) theory |
| 5 | Practice | The first critical period in language acquisition |
| 6 | Practice | Compound and coordinated Bilingualism |
| 7 | Practice | Dominant and specific Theory Disruptions in the process of language acquisition |
| 8 | Intermediate Exam | Midterm |
| 9 | Practice | Second language acquisition |
| 10 | Practice | The forgotten language acquisition |
| 11 | Practice | theories about second language acquisition: "Identitäts" hypothesis, "Kontrastive" hypothesis "Monitor" theory |
| 12 | Practice | second language learning theories |
| 13 | Practice | "Pidgin" Theory |
| 14 | Practice | 6 major theories of language acquisition |
| 15 | Practice | presentations |
| 16 | Final Exam | Final Exam |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Lecture - Theory | 14 | 3 | 2 | 70 |
| Midterm Examination | 1 | 1 | 1 | 2 |

| Final Examination | 1 | 1 | 2 | 3 |
|---|---|---|---|---|
| | | | Total Workload (Hours) | 75 |
| | | | [Total Workload (Hours) / 25*] = **ECTS** | 3 |

*\*25 hour workload is accepted as 1 ECTS*

## Learning Outcomes

| 1 | To understand the theory of Applied Linguistics. |
|---|---|
| 2 | To understand the theories of language acquisition. |
| 3 | To compare language acquisition theories with other primary and secondary language acquisition theories |
| 4 | To understand the relationship between society and language |
| 5 | To evaluate theories of society, language and culture |
| 6 | To examine different aspects of linguistic formations Language used in various fields of society |

## Programme Outcomes *(German Language and Literature)*

| 1 | Students will have advanced knowledge in the field of German Language and Literature in the field of German Language and Literature. |
|---|---|
| 2 | To be able to understand the concepts, ideas and data related to German Language and Literature through scientific methods in which he / she has learned and learned; It provides suggestions that can be proved by scientific evidence, evidence or evidence. |
| 3 | To inform the German audience about the issues related to German Language and Literature; expresses his / her own thoughts, problems / problems, solution suggestions and methods in written and verbal way. |
| 4 | Students will be able to produce scientific studies to be accepted by the experts in the field of Languages, Literatures and Cultures. |
| 5 | It carries out advanced studies independently with learning, learning skills and critical thinking. |
| 6 | Develops strategic management and implementation plans in the field of German Language and Literature and evaluates the obtained results within the framework of quality processes and uses the obtained data in interdisciplinary studies. |
| 7 | Plans and manages the activities and projects for the professional development of the people he works with in the sense of social responsibility. |
| 8 | Students will be able to follow and use the German Language and Literature knowledge and gain the competency with their colleagues. |
| 9 | It has the competence to observe social, scientific and ethical values ??in the stages of collecting, interpreting and announcing data about German Language and Literature. |
| 10 | Uses and develops information and communication technologies with the knowledge of computer software and hardware required by German Language and Literature. |
| 11 | She is able to translate from German to Turkish and from German to German so that she can speak an equivalent language and grammar. |
| 12 | Obtains the basic professional knowledge related to the learning area. |

## Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 | L4 | L5 | L6 |
|---|---|---|---|---|---|---|
| P1 | 5 | 5 | 5 | 5 | 5 | 5 |
| P2 | | | 5 | | 5 | |
| P3 | | | 5 | | 5 | |
| P4 | 5 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 | 5 | 5 | 5 |
| P9 | 5 | 5 | 5 | 5 | 5 | 5 |
| P11 | 5 | 5 | 5 | 5 | 5 | 5 |
| P12 | 5 | 5 | 5 | 5 | 5 | 5 |