



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|---|---|---------------------------------|---|------------|---|
| Course Title | | Aufsatz I | | | | | | | |
| Course Code | | ADE107 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of this course is to give students the ability to explain their thoughts and feelings in writing in different areas. | | | | | | | |
| Course Content | | The content of the course consists of both institutional and practical nature of the information to be given in this regard. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisites

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|-------------------|--------|
| Prerequisite | YD003 |
| Equivalent Course | ADE209 |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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|---|---|
| 1 | Detlev Mahnert, Deutsch. Aufsatz schreiben 1, Langenscheidt Ver., 1997. |
| 2 | Fritz Gesing Dumont: Kreativ schreiben. Literatur und Kunst Verlag, 2004. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---------------------------|
| 1 | Theoretical | introduction |
| 2 | Theoretical | Definition of composition |
| 3 | Theoretical | Rules of composition |
| 4 | Theoretical | Grammar structures |
| 5 | Theoretical | Composition techniques |
| 6 | Theoretical | Composition writing |
| 7 | Theoretical | Writing cv |
| 8 | Intermediate Exam | Midterm |
| 9 | Theoretical | Writing summaries |
| 10 | Theoretical | Writing summaries |
| 11 | Theoretical | Writing summaries |
| 12 | Theoretical | Composition writing |
| 13 | Theoretical | presentations by students |
| 14 | Theoretical | presentations by students |
| 15 | Theoretical | presentations by students |
| 16 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 3 | 2 | 70 |
| Midterm Examination | 1 | 1 | 1 | 2 |



| | | | | |
|---|---|---|---|----|
| Final Examination | 1 | 1 | 2 | 3 |
| Total Workload (Hours) | | | | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

| | |
|---|---|
| 1 | Knowledge of definitions about writind composition |
| 2 | Knowledge of different text types |
| 3 | Being able to write short stories |
| 4 | Knowledge of differences in writing of german and turkish |
| 5 | Knowledge of different writing technics |
| 6 | Being able to write summaries |
| 7 | Being able to write essays about german everydaylife topics |
| 8 | Being able to plan writing essays |
| 9 | Development of writing and speaking in german |

Programme Outcomes (German Language and Literature)

| | |
|----|--|
| 1 | Students will have advanced knowledge in the field of German Language and Literature in the field of German Language and Literature. |
| 2 | To be able to understand the concepts, ideas and data related to German Language and Literature through scientific methods in which he / she has learned and learned; It provides suggestions that can be proved by scientific evidence, evidence or evidence. |
| 3 | To inform the German audience about the issues related to German Language and Literature; expresses his / her own thoughts, problems / problems, solution suggestions and methods in written and verbal way. |
| 4 | Students will be able to produce scientific studies to be accepted by the experts in the field of Languages, Literatures and Cultures. |
| 5 | It carries out advanced studies independently with learning, learning skills and critical thinking. |
| 6 | Develops strategic management and implementation plans in the field of German Language and Literature and evaluates the obtained results within the framework of quality processes and uses the obtained data in interdisciplinary studies. |
| 7 | Plans and manages the activities and projects for the professional development of the people he works with in the sense of social responsibility. |
| 8 | Students will be able to follow and use the German Language and Literature knowledge and gain the competency with their colleagues. |
| 9 | It has the competence to observe social, scientific and ethical values ??in the stages of collecting, interpreting and announcing data about German Language and Literature. |
| 10 | Uses and develops information and communication technologies with the knowledge of computer software and hardware required by German Language and Literature. |
| 11 | She is able to translate from German to Turkish and from German to German so that she can speak an equivalent language and grammar. |
| 12 | Obtains the basic professional knowledge related to the learning area. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 |
|-----|----|----|----|----|----|----|----|----|----|
| P1 | | | 4 | | | | | 5 | |
| P2 | | | | | | 4 | | | |
| P3 | 5 | 5 | | 5 | 5 | 5 | | 5 | 5 |
| P4 | | | 5 | | | | | | |
| P5 | 4 | | 4 | | | | | 5 | |
| P6 | | | | | | | 4 | | |
| P8 | | | | | 3 | | | | 4 |
| P9 | | | 4 | | | | | | |
| P10 | | 4 | | | | | | | |
| P11 | | | | | | | | | 5 |
| P12 | | 5 | 5 | | | | | | |

