



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of Education and Its Philosophy							
Course Code		FEL132		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	79 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To comprehend history and fundamentals of Education.							
Course Content		History and main currents of Education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Cevizci, Ahmet, Eğitim Felsefesi, Say Yayınları, İstanbul, 2011.
2	Kabadayı Talip, "Edgar Morin ve Geleceğin Eğitim Projesi" Adnan Menderes Üniversitesi, 1. Proje Şenliği, Kitapçığı, 38, 2009
3	Küken, Gülnihal, İlkçağda Eğitim Felsefesi, Alfa Basım Yayın, İstanbul, 2003.
4	Küken, Gülnihal, Ortaçağda Eğitim Felsefesi, Alfa Basım Yayın, İstanbul, 2001
5	Küken, Gülnihal, Felsefe Açısından Eğitim, Alfa Yayınları, İstanbul, 1996.

Week	Weekly Detailed Course Contents	
1	Theoretical	Education According to Naturalistic philosophy
	Preparation Work	Book, Internet and Library Browsing
2	Theoretical	Education According to sophists
	Preparation Work	Book, Internet and Library Browsing
3	Theoretical	Education and sophia According to Socrates
	Preparation Work	Book, Internet and Library Browsing
4	Theoretical	Education According to Plato.
	Preparation Work	Book, Internet and Library Browsing
5	Theoretical	Education According to Plato.
	Preparation Work	Book, Internet and Library Browsing
6	Theoretical	Education According to Aristotle
	Preparation Work	Book, Internet and Library Browsing
7	Theoretical	Education According to Aristotle
	Preparation Work	Book, Internet and Library Browsing
8	Intermediate Exam	Midterm
9	Theoretical	Education According to J. Locke
	Preparation Work	Book, Internet and Library Browsing
10	Theoretical	Education According to J.J. Rousseau
	Preparation Work	Book, Internet and Library Browsing
11	Theoretical	Education According to Kant
	Preparation Work	Book, Internet and Library Browsing
12	Theoretical	Education According to Hegel and Marx
	Preparation Work	Book, Internet and Library Browsing
13	Theoretical	Education According to Pragmatism and positivism.
	Preparation Work	Book, Internet and Library Browsing
14	Theoretical	Education According to Edgar Morin
	Preparation Work	Book, Internet and Library Browsing



15	Theoretical	Current issues and problems in education
	Preparation Work	Book, Internet and Library Browsing
16	Preparation Work	Book, Internet and Library Browsing
	Final Exam	Final

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Reading	14	0	1	14
Midterm Examination	1	15	2	17
Final Examination	1	2	18	20
Total Workload (Hours)				79
[Total Workload (Hours) / 25*] = <b>ECTS</b>				3

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	To be able to comprehend history and fundamentals of Education
2	To be able to comprehend Philosophy of education, its important and value for education
3	To know main thoughts about education in Ancient Greek philosophy.
4	To know main thoughts about education in Modern philosophy.
5	To know main thoughts about education in Contemporary philosophy.

**Programme Outcomes (German Language and Literature)**

1	Students will have advanced knowledge in the field of German Language and Literature in the field of German Language and Literature.
2	To be able to understand the concepts, ideas and data related to German Language and Literature through scientific methods in which he / she has learned and learned; It provides suggestions that can be proved by scientific evidence, evidence or evidence.
3	To inform the German audience about the issues related to German Language and Literature; expresses his / her own thoughts, problems / problems, solution suggestions and methods in written and verbal way.
4	Students will be able to produce scientific studies to be accepted by the experts in the field of Languages, Literatures and Cultures.
5	It carries out advanced studies independently with learning, learning skills and critical thinking.
6	Develops strategic management and implementation plans in the field of German Language and Literature and evaluates the obtained results within the framework of quality processes and uses the obtained data in interdisciplinary studies.
7	Plans and manages the activities and projects for the professional development of the people he works with in the sense of social responsibility.
8	Students will be able to follow and use the German Language and Literature knowledge and gain the competency with their colleagues.
9	It has the competence to observe social, scientific and ethical values ??in the stages of collecting, interpreting and announcing data about German Language and Literature.
10	Uses and develops information and communication technologies with the knowledge of computer software and hardware required by German Language and Literature.
11	She is able to translate from German to Turkish and from German to German so that she can speak an equivalent language and grammar.
12	Obtains the basic professional knowledge related to the learning area.

