

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Social Gender								
Course Code	SOS341	Couse Leve	Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 4	Workload 96 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course  • To explain and discuss gender and patriarchal system as two important elements and status of men and women  • To discuss social construction of gender  • To analyse the operation of patriarchal system within the social structure  • To investigate gender inequalities from different feminist perspectives			ments which shape	e the lives				
Course Content	The Concepts of Sex and C Socialisation and its effects Violence; Gender, Class, F	s on Gender (	Constructio	n; Gender in L				
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	ation), Discussion	on, Case St	udy, Individual Stu	dy	
Name of Lecturer(s)								

## **Prerequisites & Co-requisities**

ECTS Requisite 60

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Midterm Examination		1	50	
Final Examination		1	50	

Reco	mmended or Required Reading			
1	Abbott, P. ve R. Sapsford (1987) Women and Social Class, Tavistock Publications: London and New York			
2	Altınay, A. G. ve Y. Arat (2008) Türkiye'de Kadına Yönelik Şiddet, Metis Yayıncılık: İstanbul			
3	Barrett, M. (1995) Günümüzde Kadına Uygulanan Baskı. Pencere Yayınları.			
4	Çakır, S. ve N. Akgökçe (Yayına Hazırlayanlar) (1996) Farklı Feminizmler Açısından Kadın Araştırmalarında Yöntem, Sel Yayıncılık: İstanbul			
5	Çelebi, N. (1990) Kadınlarımızın Cinsiyet Rolü Tutumları. Konya: Sebat Ofset.			
6	Direk, Z. (Derl.) (2007) Cinsiyetli Olmak: Sosyal Bilimlere Feminist Bakışlar, YKY: İstanbul			
7	Helvacıoğlu, F. (1996) Ders Kitaplarında Cinsiyetçilik, Kaynak Yayınları: İstanbul			
8	İlyasoğlu, A. ve N. Akgökçe (Yayına Hazırlayanlar) (2001) Yerli Bir Feminizme Doğru, Sel Yayıncılık: İstanbul			
9	James, S. (2010) Cinsiyet, Irk, Sınıf, Bgst Yayınları			
10	Keller, E. F. (2007) Toplumsal Cinsiyet ve Bilim Üzerine Düşünceler, Metis Bilim 4: İstanbul			
11	Reed, E. (2003) Bilim ve Cinsiyet Ayrımı, Payel Yayınları: İstanbul			
12	Sancar, S. (2009) Erkeklik: İmkansız İktidar, Metis Yayınları: İstanbul			
13	Selek, P. (2008) Sürüne Sürüne Erkek Olmak, İletişim Yayınları			
14	Tekeli, Ş. (1993) 1980ler Türkiye'sinde Kadın Bakış Açısından Kadınlar, İletişim Yayınları: İstanbul.			

Week	Weekly Detailed Course Contents				
1	Theoretical	Introduction to the Lecture (Course objectives, Learning Outcomes, Teaching and Learning Techniques, Reading Materials, A General Introduction to Subjects)			
2	Theoretical	Sex and Gender: Biological Approach and Social Construction			
3	Theoretical	The Social Construction of Femininity and Masculinity			
4	Theoretical	Socialization Process and The Construction of Gender			
5	Theoretical	Media and Gender			
6	Theoretical	The Reflections of Gender on Language and Literature			
7	Theoretical	Discussions on Masculinity of Science			
8	Intermediate Exam	MIDTERM EXAM			
9	Theoretical	Power, The Construction of Masculinity and Violence I			



10	Theoretical	Power, The Construction of Masculinity and Violence II
11	Theoretical	Gender, Class, Race and Ethnicity
12	Theoretical	Gender Inequalities I: Main Discussions
13	Theoretical	Gender Inequalities II: Reproduction of Gender Inequalities in Everyday Life
14	Theoretical	Gender Inequalities III: Relationship Between Economic Inequality and Gender Inequality
15	Theoretical	General Evaluation of the Course
16	Final Exam	FINAL EXAM

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	1	13	0	13	
Project	1	14	1	15	
Reading	12	0	1	12	
Midterm Examination	1	12	1	13	
Final Examination	1	14	1	15	
	96				
[Total Workload (Hours) / 25*] = <b>ECTS</b>					
25 hour workload is accepted as 1 ECTS					

- 1. Be able to understand and discuss the process of social construction of gender
- 2 2. Be able to analyse the operation of patriarchal ideology in this process
- 3. Knowing feminist theories and different approaches towards men and women's status within the society as a whole
- 4 4. Be aware of gender inequalities.
- 5. Be able to understand and discuss the relationship between violence, power and hegemonic masculinity from a feminist perspective

## **Programme Outcomes** (German Language and Literature)

- Students will have advanced knowledge in the field of German Language and Literature in the field of German Language and Literature.
- To be able to understand the concepts, ideas and data related to German Language and Literature through scientific methods in which he / she has learned and learned; It provides suggestions that can be proved by scientific evidence, evidence or evidence.
- To inform the German audience about the issues related to German Language and Literature; expresses his / her own thoughts, problems / problems, solution suggestions and methods in written and verbal way.
- Students will be able to produce scientific studies to be accepted by the experts in the field of Languages, Literatures and Cultures.
- 5 It carries out advanced studies independently with learning, learning skills and critical thinking.
- 6 Develops strategic management and implementation plans in the field of German Language and Literature and evaluates the obtained results within the framework of quality processes and uses the obtained data in interdisciplinary studies.
- Plans and manages the activities and projects for the professional development of the people he works with in the sense of social responsibility.
- 8 Students will be able to follow and use the German Language and Literature knowledge and gain the competency with their colleagues.
- g It has the competence to observe social, scientific and ethical values ??in the stages of collecting, interpreting and announcing data about German Language and Literature.
- Uses and develops information and communication technologies with the knowledge of computer software and hardware required by German Language and Literature.
- She is able to translate from German to Turkish and from German to German so that she can speak an equivalent language and grammar.
- 12 Obtains the basic professional knowledge related to the learning area.

