

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Child Mental H	Health						
İÇG182		Couse Leve	el .	Short Cycle (A	ssociate's	Degree)	
Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course The child will gain knowledge and skills about mental health							
periods of mental health (infancy,			omy, play a				
N/A							
Planned Learning Activities and Teaching Methods Expla			(Presenta	tion), Discussio	n		
Name of Lecturer(s) Ins. Dilek AKICI TAYANÇ, Lec. Hi		.ec. Hümeyra	a USTA				
	İÇG182 Workload The child will Definition and periods of me mental health N/A and Teaching	Workload50 (Hours)The child will gain knowledgDefinition and precaution of periods of mental health (inf mental health. Children with N/AN/Aand Teaching Methods	iÇG182 Couse Level Workload 50 (Hours) The child will gain knowledge and skills a Definition and precaution of mental health periods of mental health (infancy, autonomental health). Children with special protonomental health. N/A and Teaching Methods Explanation	İÇG182 Couse Level Workload 50 (Hours) Theory 2 The child will gain knowledge and skills about men Definition and precaution of mental health. Child m periods of mental health (infancy, autonomy, play a mental health. Children with special problems. N/A	İÇG182 Couse Level Short Cycle (A Workload 50 (Hours) Theory 2 Practice The child will gain knowledge and skills about mental health Definition and precaution of mental health. Child mental health Fractice Definition and precaution of mental health. Child mental health Couse Level Short Cycle (A Definition and precaution of mental health. Child mental health Fractice Fractice Mental health. Children with special problems. N/A N/A and Teaching Methods Explanation (Presentation), Discussion	İÇG182 Couse Level Short Cycle (Associate's Workload Workload 50 (Hours) Theory 2 Practice 0 The child will gain knowledge and skills about mental health Definition and precaution of mental health. Child mental health Factors affect periods of mental health (infancy, autonomy, play and school age). Effects of mental health. Children with special problems. N/A and Teaching Methods Explanation (Presentation), Discussion	İÇG182 Couse Level Short Cycle (Associate's Degree) Workload 50 (Hours) Theory 2 Practice 0 Laboratory The child will gain knowledge and skills about mental health Definition and precaution of mental health. Child mental health. Factors affecting mental health. periods of mental health (infancy, autonomy, play and school age). Effects of family relationship mental health. Children with special problems. N/A and Teaching Methods Explanation (Presentation), Discussion

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

Recommended or Required Reading

1 Children's Mental Health Textbooks

Week	Weekly Detailed Cour	se Contents		
1	Theoretical	Definition and importance of mental health		
2	Theoretical	Child mental health		
3	Theoretical	Factors affecting mental health		
4	Theoretical	Periods of mental health		
5	Theoretical	Periods of mental health		
6	Theoretical	Periods of mental health		
7	Theoretical	Periods of mental health		
8	Theoretical	Periods of mental health		
9	Intermediate Exam	MIDTERM		
10	Theoretical	The effects of family relations on child mental health		
11	Theoretical	The effects of family relations on child mental health		
12	Theoretical	Children with special problems		
13	Theoretical	The effects of family relations on child mental health		
14	Theoretical	The effects of family relations on child mental health		
15	Theoretical	The effects of family relations on child mental health		
16	Final Exam	SEMESTER FINAL EXAM		

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Seminar	5	0	2	10	
Midterm Examination	1	5	1	6	
Final Examination	1	5	1	6	
	50				
[Total Workload (Hours) / 25*] = ECTS				2	
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- Students will be able to follow new approaches in early childhood mental health.
- 2 Students will work try to find an interdisciplinary solution for behavioural disorders and mental health in preschool children.



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3	Students will offer support in children's attitudes to their families (in situations such as divorce, absence of mother or father)
4	Students will take the necessary precautions for childhood behavioural disorders in preschool children
5	Students will understand behavioural disorders and basic subjects concerned with mental health

Programme Outcomes (Fashion Design)

Programme Outcomes (Fashion Design)				
1	Be able to use the theoretical and practical knowledge related to fashion design			
2	Fashion marketing and promotional activities should be carried out in matters related to fashion design			
3	Must be able to collect data for research, prepare and present research report, prepare project			
4	Designing personal clothing to meet the expectations of the sector and preparing the creations on the computer			
5	Should be able to recognize the fabric surfaces, select auxiliary materials, control materials.			
6	It should be able to carry out steps of mold preparation, spreading, laying plan preparation.			
7	Must be able to use the necessary equipment, equipment and machines for the applications related to fashion design, and make adjustments and maintenance.			
8	Must be able to use computerized mold and design programs in the field of fashion design.			
9	Must have the ability to manage and organize business by creating the idea of establishing a business in the field.			
10	Can create a model she designs in her mind by applying the technical drawings of the clothes and fashion formal training.			
11	Basic sewing techniques should be able to realize the production stages of women's, men's and children's wear.			

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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P3	1

