

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title   | Principles of Atatürk and History of Turkish Revolution II |             |              |   |                                  |            |   |  |
|--|--|-------------|--------------|---|----------------------------------|------------|---|--|
| Course Code  | Course Code Al104  |             | Couse Level  |   | Short Cycle (Associate's Degree) |            |   |  |
| ECTS Credit 2  | Workload 44 (Hour  | rs) Theory  | 2            | Practice  | 0                                | Laboratory | 0 |  |
| Objectives of the Course  It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; to express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of the Republic of Turkey; so then to gain people into the community who respect for human rights and social values.  |  |             |              |   | ic of<br>ohy of the              |            |   |  |
| In this course, the aim of studying Turkish Revolution History and Revolution concept. A general the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disinteg Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through the national congresses. National Forces and National pact. Opening of Turkish Parliament and its relindependence war. National Combat until War of sakarya. War of Sakarya and Great Attack. Na struggles in the fields of education and culture. From Mudanya to Lozan social and economical struggles. |  |             |              | ration of<br>General<br>ne<br>uling the<br>tional |                                  |            |   |  |
| Work Placement   | N/A  |             |              |   |                                  |            |   |  |
| Planned Learning Activities  | and Teaching Methods                                       | Explanation | n (Presentat | tion), Discussi                                   | on                               |            |   |  |
| Name of Lecturer(s)  |  |             |              |   |                                  |            |   |  |

## **Prerequisites & Co-requisities**

| Co-requisitie     | AI103 |
|-------------------|-------|
| Equivalent Course | AI102 |

| Assessment Methods and Criteria |          |                |  |
|---------------------------------|----------|----------------|--|
| Method                          | Quantity | Percentage (%) |  |
| Final Examination               | 1        | 100            |  |

| Reco | mended or Required Reading                                  |
|------|---|
| 1    | Ergün Aybars Türkiye Cumhuriyeti Tarihi,                    |
| 2    | Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV |
| 3    | Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II             |
| 4    | Bernard Lewis, Modern Türkiye'nin Doğuşu                    |
| 5    | Niyazi Berkes, Türkiye'de Çağdaşlaşma                       |
| 6    | E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi              |
| 7    | Kemal Arı, Türk Devrim Tarihi                               |

| Week | <b>Weekly Detailed Cour</b> | rse Contents  |
|------|-----------------------------|---|
| 1    | Theoretical                 | The foundation of the new regime I (Developments in politics)                             |
| 2    | Theoretical                 | The foundation of the new regime II (Developments in politics)                            |
| 3    | Theoretical                 | Developments in politics and political parties  |
| 4    | Theoretical                 | Reforms in Republic era I (Reforms in Law, Education and Culture)                         |
| 5    | Theoretical                 | Reforms in Republic era II (Reforms in Social and Economical Fields)                      |
| 6    | Theoretical                 | Turkish foreign policy in Ataturk Era I   |
| 7    | Theoretical                 | Turkish foreign policy in Ataturk Era II  |
| 8    | Theoretical                 | Ataturk's principles  |
| 9    | Theoretical                 | II. World War and Turkey I  |
| 10   | Theoretical                 | II. World War and Turkey II   |
| 11   | Theoretical                 | Turkey from the ending of II. World War to the government of Democratic Party (1945-1950) |
| 12   | Theoretical                 | Democratic Party era (1950-1960)  |
| 13   | Theoretical                 | Turkey between 1960-1980 I  |
| 14   | Theoretical                 | Turkey between 1960-1980 II   |



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| Workload Calculation                           |          |   |             |          |                |
|--|----------|---|-------------|----------|----------------|
| Activity                                       | Quantity | • | Preparation | Duration | Total Workload |
| Individual Work                                | 14       |   | 2           | 0        | 28             |
| Final Examination                              | 1        |   | 14          | 2        | 16             |
| Total Workload (Hours) 44                      |          |   |             |          | 44             |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> 2 |          |   |             |          |                |
| *25 hour workload is accepted as 1 ECTS        |          |   |             |          |                |

| Learning | Outcomes    |
|----------|-------------|
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|-----|--|
| 1   | Understanding Republic and Democracy                           |
| 2   | Understanding Internor and Foreign Policy in Republican Period |
| 3   | Understanding the Philosophy of Turkish Revolution             |
| 4   | Understanding Political and Social Revolutions                 |
| 5   | Understanding the Turkish Modernization dimensions.            |

## Programme Outcomes (Fashion Design)

|    | ·   |
|----|---|
| 1  | Be able to use the theoretical and practical knowledge related to fashion design  |
| 2  | Fashion marketing and promotional activities should be carried out in matters related to fashion design   |
| 3  | Must be able to collect data for research, prepare and present research report, prepare project   |
| 4  | Designing personal clothing to meet the expectations of the sector and preparing the creations on the computer  |
| 5  | Should be able to recognize the fabric surfaces, select auxiliary materials, control materials.   |
| 6  | It should be able to carry out steps of mold preparation, spreading, laying plan preparation.   |
| 7  | Must be able to use the necessary equipment, equipment and machines for the applications related to fashion design, and make adjustments and maintenance. |
| 8  | Must be able to use computerized mold and design programs in the field of fashion design.   |
| 9  | Must have the ability to manage and organize business by creating the idea of establishing a business in the field.                                       |
| 10 | Can create a model she designs in her mind by applying the technical drawings of the clothes and fashion formal training.                                 |
| 11 | Basic sewing techniques should be able to realize the production stages of women's, men's and children's wear.  |
|    |   |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 |
|----|----|
| P4 | 1  |

