

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	English Through Skills I							
Course Code	YD103		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course  This is an A1 (beginner) level course. T acquire the grammar topics and the work with the skills combined with real life co			rds at level	A1, as well as	to use them e	effectively in comb		
Course Content  This course provides students was greeting, talking about places was about activities and hobbies, talking are introduced to basic possessive adjectives, there is (some, any), contrast conjuction			es where the , talking ab- asic gramm e is / are, im	ey live, num out topics su natical subje perative sei	bers, colors, spuch as days, we cts such as ha ntences, moda	beaking about eeks, months we got/has go	it their families, ta s. Throughout the ot, the verb "be",	lking course,
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanatio Study	n (Presenta	tion), Case Stu	ıdy, Project B	Based Study, Indiv	ridual
Name of Lecturer(s)								

## Prerequisites & Co-requisities

Equivalent Course YD101

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Final Examination		1	100	

## **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents			
1	Theoretical	Alphabet + Numbers		
2	Theoretical	Greeting + Introducing Yourself		
3	Theoretical	The simple present form of "To Be"		
4	Theoretical	Wh- Questions With The Verb "Be"		
5	Theoretical	This-That-These-Those		
6	Theoretical	Plural and Irregular Nouns + Adjectives		
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family		
8	Theoretical	There is / There are + Vocabulary About Places In Towns		
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers		
10	Theoretical	Prepositions of Time and Place + Months of the Year		
11	Theoretical	Positive and Negative Imperatives + Telling Time		
12	Theoretical	The Modal Verb ( Can / Can't) + Vocabulary About Sports		
13	Theoretical	Contrast Conjuction (But) + Dates		
14	Theoretical	Simple Present Tense ( Positive and Negative) + Hobbies		
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests		

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	15	3	0	45	
Final Examination	1	10	1	11	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = <b>ECTS</b> 2					
*25 hour workload is accepted as 1 ECTS					



Lear	ning Outcomes			
1	To be able to introduce themselves and greet people in different ways.			
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.			
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"			
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.			
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.			
6	To be able to tell the places in a city and their locations, and ask people where they are.			
7	To be able to ask and tell the time and arrange a meeting with someone.			
8	To be able to talk about their abilities and which sport activities they can do and can't do.			
a	To be able to form an imperative sentence			

Progr	Programme Outcomes (Fashion Design)					
1	Be able to use the theoretical and practical knowledge related to fashion design					
2	Fashion marketing and promotional activities should be carried out in matters related to fashion design					
3	Must be able to collect data for research, prepare and present research report, prepare project					
4	Designing personal clothing to meet the expectations of the sector and preparing the creations on the computer					
5	Should be able to recognize the fabric surfaces, select auxiliary materials, control materials.					
6	It should be able to carry out steps of mold preparation, spreading, laying plan preparation.					
7	Must be able to use the necessary equipment, equipment and machines for the applications related to fashion design, and make adjustments and maintenance.					
8	Must be able to use computerized mold and design programs in the field of fashion design.					
9	Must have the ability to manage and organize business by creating the idea of establishing a business in the field.					
10	Can create a model she designs in her mind by applying the technical drawings of the clothes and fashion formal training.					
11	Basic sewing techniques should be able to realize the production stages of women's, men's and children's wear.					

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P1	1
P2	1
P3	1
P4	1
P5	1
P6	1
P7	1
P8	1
P9	1
P10	1
P11	1

