

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Three Dimensional Modelling Design							
Course Code	BPR191		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Objectives of the Course The aim of this course is to teach how to design and design 3D computer models and animations at develop 3D educational content using 3Ds Max program.					ns and to		
Course Content 3D modeling is the process of developing a three-dimensional mathematical model of a living or inanimate object with special programs for 3D modeling in general using computer graphics. The 3D models prepared with the 3D modeling process are often used simultaneously with the tools that provide a realistic look to the 3D rendering model. In the process of 3D modeling, the data of the computer graphics are usually obtained by the user by step by step processing like sculpture and plastic arts. In most cases, manual 3D modeling can be performed automatically by the user. Automated 3D modeling can be done by entering certain values ??into previously made algorithms or by various scanning devices such as a 3D scanner. For example, MRIs used in hospitals serve as a kind of 3D scanner. Turkey and areas in the world, which is quite extensive 3D modeling, manufacturing as it used to make three-dimensional model of a structure to be constructed model is also used for the preparation of a product to be made. Today, the history of 3D models, which become an indispensable part of the gaming and animation world, is even older than personal computers. At the beginning, we apply for interactive presentations such as films, video games, 3D models used in interior design and architecture, and anatomy in the medical sector. In this context, examining the sample applications and developing new 3D model designs suitable for the content form the content of the course.						e 3D at provide ater arts. D modeling ag devices o make of a ae gaming ractive and		
Work Placement N/A								
Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study, Problem Sol					Solving			
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method		Quantity	Percentage (%)		
Midterm Examination		1	40		
Final Examination		1	70		

Recommended or Required Reading

1 3D Studio Max (Kodlab)

Week	Weekly Detailed Cour	se Contents		
1	Theoretical	Introduction to 3D model and animation in education		
2	Theoretical	3D modeling and animation programs, basics of 3Ds Max program, menus of 3Ds Max program, usage of 3Ds Max tees,		
3	Theoretical	3D modeling bases, explaining the properties of different modeling methods, working with sub- objects		
4	Theoretical	Curve modeling, working with sub-objects of 2D objects		
5	Theoretical	Expansion and collapse, use of Loft command, polygon edges softening		
6	Theoretical	Modeling for motion graphics, using some 2D editors		
7	Theoretical	Modeling for motion graphics, using some 2D editors		
8	Theoretical	Polygon modeling technique, modeling lines, use of regulators, subsections of surface modeling		
9	Intermediate Exam	midterm		
10	Theoretical	Polygon modeling with modeling strip, Introduction to Nurbs modeling, editing of curves and surfaces		
11	Theoretical	Using material bases and usage, adjusting opacity, using transactional overlay and bitmaps		
12	Theoretical	Camera creation and viewing angle adjustment, Lighting bases and stage light settings		
13	Theoretical	Key frame animations, transition animation preparation, repetitive animation creation.		
14	Theoretical	Hierarchies, linking objects and playing a hierarchy and optimizing animation		
15	Theoretical	Animation controls, gripping controllers and using the motion panel		
16	Final Exam	Final Examination		



Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Assignment	1	0	5	5	
Term Project	1	0	5	5	
Midterm Examination	1	5	1	6	
Final Examination	1	5	1	6	
Total Workload (Hours) 50					
[Total Workload (Hours) / 25*] = ECTS 2					
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes			
1	They will have the ability to design 2-D character and multi-angle design planning required for 3-D modeling.			
2	They will have concept design knowledge that can meet their animation production needs.			
3	Will be able to transfer 2D designs to 3D space			
4	They will have the ability to conceptualize a design idea.			
5	Have an idea about the aesthetic dimension of design			
6	To have the necessary drawing techniques and skills during the animation design process			
7	To be able to define 3D animation software and materials			

Progr	ramme Outcomes (Fashion Design)
1	Be able to use the theoretical and practical knowledge related to fashion design
2	Fashion marketing and promotional activities should be carried out in matters related to fashion design
3	Must be able to collect data for research, prepare and present research report, prepare project
4	Designing personal clothing to meet the expectations of the sector and preparing the creations on the computer
5	Should be able to recognize the fabric surfaces, select auxiliary materials, control materials.
6	It should be able to carry out steps of mold preparation, spreading, laying plan preparation.
7	Must be able to use the necessary equipment, equipment and machines for the applications related to fashion design, and make adjustments and maintenance.
8	Must be able to use computerized mold and design programs in the field of fashion design.
9	Must have the ability to manage and organize business by creating the idea of establishing a business in the field.
10	Can create a model she designs in her mind by applying the technical drawings of the clothes and fashion formal training.
11	Basic sewing techniques should be able to realize the production stages of women's, men's and children's wear.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P4	1

