

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Food Chemistry and Analysis I								
Course Code		BDB207		Couse Level		First Cycle (Bachelor's Degree)				
ECTS Credit 4		Workload	94 (Hours)	Theory	/	2	Practice	0	Laboratory	2
Objectives of the Course		To teach the structural and chemical properties of macronutrients such as carbohydrates, proteins and fats, and other food compounds such as enzymes, pigments and aromatic compounds; including the chemical changes which undergo during the production-consumption period of foods								
Course Content		lipids, Structur	es and classi	fications	s of en	zymes; the	eir occurrence	in foods and	rbohydrates, pro usage in food ind s, aroma and flav	dustry.
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explar	ation (Presentat	ion), Discussio	on, Individual	Study		
Name of Lecturer(s) Lec. Ayçıl ÖZTURAN ŞİI			TURAN ŞİRİN	N, Lec. [Duygu	KAYA B <mark>İ</mark> L	ECENOĞLU			

Prerequisites & Co-requisities

Co-requisitie BDB115

Assessment Methods and Criteria						
Method			Quantity	Percentage (%)		
Midterm Examination			1	20		
Final Examination			1	70		
Laboratory			1	20		

Recommended or Required Reading 1 Campbell-Platt G. Food Science and Technology. Wiley-Blackwell, Oxford UK, 2009 2 Belitz HD.,Grosch W. Food Chemistry. Springer-Verlag Berlin Heidelberg Germany, 1999.

3 Fennema OR. Food Chemisrty. Third Ed. MarcelDekker, INC. New York, 1996

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Introduction to module
	Laboratory	Introduction laboratory work
2	Theoretical	Colloidal systems/Solutions
	Laboratory	Colloidal systems / Solutions practice
3	Theoretical	Carbohydrates I
	Laboratory	Carbohydrates practice -I
4	Theoretical	Carbohydrates II
	Laboratory	Carbohydrates practice -II
5	Theoretical	Proteins I
	Laboratory	Proteins practice - I
6	Theoretical	Proteins II
	Laboratory	Proteins practice - II



Theoretical Lipids I Laboratory Lipids practice -I Theoretical Lipids II Laboratory Lipids practice -II Theoretical Lipids II Laboratory Lipids practice -II Theoretical Enzymes Laboratory Enzymes practice Laboratory Laboratory Enzymes practice Theoretical Pigments practice			Course Information Form
Laboratory Lipids practice -I Theoretical Lipids II Laboratory Lipids practice -II Theoretical Enzymes Laboratory Enzymes practice Laboratory Laboratory Exam Theoretical Pigments	7	Intermediate Exam	Midterm Exam
9 Theoretical Lipids II Laboratory Lipids practice -II 10 Theoretical Enzymes Laboratory Enzymes practice 11 Laboratory Laboratory Exam 12 Theoretical Pigments	8	Theoretical	Lipids I
Laboratory Lipids practice -II Theoretical Enzymes Laboratory Enzymes practice Laboratory Laboratory Exam Theoretical Pigments		Laboratory	Lipids practice -I
10 Theoretical Enzymes Laboratory Enzymes practice 11 Laboratory Laboratory Exam 12 Theoretical Pigments	9	Theoretical	Lipids II
Laboratory Enzymes practice 11 Laboratory Laboratory Exam 12 Theoretical Pigments		Laboratory	Lipids practice -II
11 Laboratory Laboratory Exam 12 Theoretical Pigments	10	Theoretical	Enzymes
12 Theoretical Pigments		Laboratory	Enzymes practice
	11	Laboratory	Laboratory Exam
Laboratory Pigments practice	12	Theoretical	Pigments
Laboratory Figure Practice		Laboratory	Pigments practice
Theoretical Organic flavor compounds	13	Theoretical	Organic flavor compounds
Laboratory Organic flavor compounds practice		Laboratory	Organic flavor compounds practice
14 Theoretical General Repeatation	14	Theoretical	General Repeatation
15 Final Exam Final Exam	15	Final Exam	Final Exam

Workload Calculation						
Activity		Quantity	Preparation	Duration	Total Workload	
Lecture - Theory		12	1	2	36	
Laboratory		12	1	2	36	
Midterm Examination		1	10	1	11	
Final Examination		1	10	1	11	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes							
1	Having sufficient knowledge on physical and chemical properties of macronutrients and other food components						
2	Understanding the chemical and physical reactions that influence food quality						
3	Comprehending the principles of basic food analysis						
4	Understand the terms of food chemistry.						
5	Understand the chemical reactions and functional structure of food components.						

Programme Outcomes (Nutrition and Dietetics) 1 Assess, apply and evaluate the accuracy, reliability and validity of basic knowledge and evidence based current scientific developments on nutrition and dietetics. 2 Assess scientifically the energy and nutrients need of individuals and develop nutrition plans and programs for the clients according to the principles of adequate and balanced nutrition and assessment of energy and nutrient requirements 3 Develop food and nutrition plans and policies for the prevention and promotion of healthy lifestyle applying the methods of nutritional assessment for the population. Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition

- 4 Assess the numberal status of the patients, evaluate the clinical symptoms, plan and apply individualized medical number therapy for the patients.

 Evaluate the factors affecting the quality of food consumed by the individuals and populations from production to consumption
- Evaluate the factors affecting the quality of food consumed by the individuals and populations from production to consumption and implement the legal standards and legislations on food safety and food security.
- Consider, interpret and apply the basic scientific knowledge on nutrition and dietetics especially have skills on critical thinking, problem solving and decision making and use effectively the appropriate current technologies and computer, demonstrate skills in preparing research manuscripts, project proposals, collecting and verifying data and writing report.
- Assess, evaluate and interpret the nutritional status of the individuals and population groups using current knowledge, develop preventive measures, apply medical nutrition therapy, demonstrate active participation, teamwork and contributions with national and international stakeholders in health and social areas, in terms of ethical principles.



- Plan menus in the institutional food service systems depending on the energy and nutrient requirements of target groups in the scope of nutrition and dietetic principles, take care of food safety in all settings from purchase of food to service, apply appropriate service using technological developments.

 Develop and use effective strategies for the education, counseling and encouragement of individuals and population groups to
- Develop and use effective strategies for the education, counseling and encouragement of individuals and population groups to facilitate behavior change and choose healthy and safety foods, prepare and update the related educational materials.
- Apply laboratory work on product development, food analysis and related factors effecting food quality and interpret the results and evaluate them according to the legal arrangements.
- Plan, manage, evaluate, monitor and report researches and programs to educate and increase and improve the knowledge and awareness of individuals and population groups on healthy nutrition during all lifecycle period, and lead such activities, support and take role in the preparation and implementation of national and international food and nutrition plans and policies.
- Work and perform duties in the scope of occupational responsibilities and ethical principles, understand the importance of lifelong learning, follow the latest developments (innovations) in science, technology and health, demonstrate professional attributes for the enhancement of nutrition and dietetics profession.
- Use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods
- Plan, apply, monitor and evaluate individualized medical nutrition therapy within interdisciplinary approaches, considering the sociocultural, economical status of patients in various age groups and also contribute to clinical researches.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

	L1	L2	L3
P1	2	3	3
P2	3	3	3
P3	2	2	2
P4	4	3	4
P5	2	2	2
P6	3	4	2
P7	2	2	1
P8	4	3	2
P9	4	2	3
P10	2	1	2
P11	3	2	4
P12	2	3	2
P13	3	2	3
P14	4	4	2

