



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Gender and Violence							
Course Code		EBL457		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	96 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, students will be sensitive to social gender and violence, they will be able to tell the impact of violence on women's health and propose solutions to prevent violence.							
Course Content		Gender, and types of violence, violence against women in the world and in Turkey, the effects of violence on women's health, violence awareness programs, training of health staff towards violence and violence prevention							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Ayten CAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Bingöl, O. Toplumsal cinsiyet olgusu ve Türkiye'de kadınlık. Karamanoğlu Mehmetbey Üniversitesi Sosyal ve Ekonomik Araştırmalar Dergisi, 2014, 2014.3: 108-114.
2	Bükecik, E., Özkan, B. Kadına yönelik şiddet: Toplumsal cinsiyet eşitsizliğinin kadın sağlığına etkisi. İzmir Kâtip Çelebi Üniversitesi Sağlık Bilimleri Fakültesi Dergisi, 2018, 3.2: 33-37.
3	Şirin A. ve Diğerleri. Kadın Hastalıkları ve Doğum Hemşireliği Ders Notları, İzmir, 2003.
4	Bal, M D. Toplumsal cinsiyet eşitsizliğine genel bakış. Kadın Sağlığı Hemşireliği Dergisi, 2014, 1.1: 15-28.
5	Taşkın, L. Doğum ve Kadın Sağlığı Hemşireliği, Ankara: Akademisyen Kitapevi, 2021.
6	Aile ve Sosyal Politikalar Bakanlığı Kadının Statüsü Genel Müdürlüğü, Türkiye'de kadının durumu, Ankara, Nisan 2012.
7	Türmen T. Toplumsal Cinsiyet ve Kadın Sağlığı, Akın A (ed) Toplumsal Cinsiyet, Sağlık ve Kadın, Hacettepe Üniversitesi Kadın Sorunları Araştırma ve Uygulama Merkezi, Hacettepe Üniversitesi Publication, Ankara, 2003, p.3-16.
8	Akın A, Üner S, Aslan D, Esin Ç, Coşkun A. Türkiye'de Toplumsal Cinsiyet ve Sağlık. KSGM, HÜKSAM ve UNFPA Public, Ankara 2004.
9	Subaşı N, Akın A. Kadına Yönelik Şiddet; Nedenleri ve Sonuçları. Toplumsal Cinsiyet, Sağlık ve Kadın kitabı içinde (Ed. Akın A), Hacettepe Üniversitesi Kadın Sorunları Araştırma ve Uygulama Merkezi, Hacettepe Üniversitesi Publication, Ankara, 2003.p.231-249.
10	WHO. Transforming Health Systems: Gender and Rights in Reproductive Health, Geneva, 2001.
11	Onaran, B. ve ark. Toplumsal Cinsiyet ve Şiddet. Reflektif Sosyal Bilimler Dergisi, 2021, 2.1: 5-9.
12	Uğurlu, Z. Toplumsal Cinsiyete Dayalı Şiddetin Çocuğa Yansımaları: Çocuk İstismarı. Türkiye Sosyal Hizmet Araştırmaları Dergisi, 2022, 6.2: 160-174.

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of gender
	Preparation Work	reading, research
2	Theoretical	Steps towards ensuring gender equality in Turkey and the World
	Preparation Work	reading, research
3	Theoretical	The data on the status of women in Turkey
	Preparation Work	reading, research
4	Theoretical	Violence and the types of violence
	Preparation Work	reading, research
5	Theoretical	Historical development of violence against women
	Preparation Work	reading, research
6	Theoretical	Violence against women in the world and Turkey



6	Preparation Work	reading, research
7	Theoretical	Causes of violence against women Domestic violence against women
	Preparation Work	reading, research
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	The effects of violence on women's health
	Preparation Work	reading, research
10	Theoretical	Protection from violence
	Preparation Work	reading, research
11	Theoretical	Awareness programs against violence
	Preparation Work	reading, research
12	Theoretical	Training of health staff towards violence
	Preparation Work	reading, research
13	Theoretical	Legal regulations in the prevention of violence against women
	Preparation Work	reading, research
14	Theoretical	Recommendations for prevention of violence against women
	Preparation Work	reading, research
15	Theoretical	Recommendations for prevention of violence against women
16	Final Exam	FİNAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Assignment	10	1	1	20
Midterm Examination	1	6	2	8
Final Examination	1	10	2	12
Total Workload (Hours)				96
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to define the social gender
2	To be able to explain the types of violence
3	To be able to tell the effects of violence on women's health
4	To be able to provide consultation to an individual exposed to violence
5	To be able to develop a proposal for preventing violence

Programme Outcomes (Nutrition and Dietetics)

1	Assess, apply and evaluate the accuracy, reliability and validity of basic knowledge and evidence based current scientific developments on nutrition and dietetics.
2	Assess scientifically the energy and nutrients need of individuals and develop nutrition plans and programs for the clients according to the principles of adequate and balanced nutrition and assessment of energy and nutrient requirements
3	Develop food and nutrition plans and policies for the prevention and promotion of healthy lifestyle applying the methods of nutritional assessment for the population.
4	Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.
5	Evaluate the factors affecting the quality of food consumed by the individuals and populations from production to consumption and implement the legal standards and legislations on food safety and food security.
6	Consider, interpret and apply the basic scientific knowledge on nutrition and dietetics especially have skills on critical thinking, problem solving and decision making and use effectively the appropriate current technologies and computer, demonstrate skills in preparing research manuscripts, project proposals, collecting and verifying data and writing report.
7	Assess, evaluate and interpret the nutritional status of the individuals and population groups using current knowledge, develop preventive measures, apply medical nutrition therapy, demonstrate active participation, teamwork and contributions with national and international stakeholders in health and social areas, in terms of ethical principles.
8	Plan menus in the institutional food service systems depending on the energy and nutrient requirements of target groups in the scope of nutrition and dietetic principles, take care of food safety in all settings from purchase of food to service, apply appropriate service using technological developments.
9	Develop and use effective strategies for the education, counseling and encouragement of individuals and population groups to facilitate behavior change and choose healthy and safety foods, prepare and update the related educational materials.



10	Apply laboratory work on product development, food analysis and related factors effecting food quality and interpret the results and evaluate them according to the legal arrangements.
11	Plan, manage, evaluate, monitor and report researches and programs to educate and increase and improve the knowledge and awareness of individuals and population groups on healthy nutrition during all lifecycle period, and lead such activities, support and take role in the preparation and implementation of national and international food and nutrition plans and policies.
12	Work and perform duties in the scope of occupational responsibilities and ethical principles, understand the importance of lifelong learning, follow the latest developments (innovations) in science, technology and health, demonstrate professional attributes for the enhancement of nutrition and dietetics profession.
13	Use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods
14	Plan, apply, monitor and evaluate individualized medical nutrition therapy within interdisciplinary approaches, considering the sociocultural, economical status of patients in various age groups and also contribute to clinical researches.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	2	2	2	3
P2	1	2	3	3	3
P3	1	3	3	3	2
P4	1	3	2	1	1
P5	2	2	2	1	2
P6	2	1	1	1	2
P7	2	1	1	2	1
P8	1	1	1	2	1
P9	2	2	1	2	1
P10	2	2	2	2	2
P11	1	3	2	3	2
P12	2	3	2	2	2
P13	2	2	1	1	1
P14	1	1	2	1	2

