

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

ourse Title Prevention of Hospital Infection		tion						
Course Code	BDB221 Cou		Couse L	evel	First Cycle (E	First Cycle (Bachelor's Degree)		
ECTS Credit 4	Workload	100 <i>(Hours)</i>	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This course on infectious agents student is expected to acquire kn						revention of	infection in hospit	als
Course Content A common infection in hospitals and prevention of infection in hospitals.								
Work Placement N/A								
Planned Learning Activities and Teaching Methods		Methods	Explanat	tion (Presen	tation), Discuss	ion, Individua	al Study	
Name of Lecturer(s)								

Prerequisites & Co-requisities

ECTS Requisite	30					
Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	70			

Recommended or Required Reading

1 Sterilizasyon Dezenfeksiyon ve Hastane Enfeksiyonları. ED: Günaydın, M., Esen, Ş., Saniç, A., Leblebicioğlu, H., SİMAD Yayınları, İstanbul, 2002.

Week	Weekly Detailed Cour	se Contents			
1	Theoretical	Hospital Infections			
2	Theoretical	Hospital Infections			
3	Theoretical	Ways of Hospital Infection Prevention			
4	Theoretical	Infection by microorganisms in hospitals			
5	Theoretical	Infection by microorganisms in hospitals			
6	Theoretical	Common Unit of Hospital Infections			
7	Theoretical	Personal Protection Methods			
8	Intermediate Exam	Midterm Exam			
9	Theoretical	Aseptic Techniques			
10	Theoretical	Aseptic Techniques			
11	Theoretical	Sterilization and Disinfection Methods			
12	Theoretical	Sterilization and Disinfection Methods			
13	Theoretical	Isolation Methods			
14	Theoretical	Blood Transmitted Infections			



Course		

Final Exam Final Exam	
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	13	4	2	78	
Midterm Examination	1	10	1	11	
Final Examination	1	10	1	11	
Total Workload (Hours) 100					
[Total Workload (Hours) / 25*] = ECTS 4					

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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1	Recognize hospital infections.	
2	Know the methods of protection from infections and apply them.	
3	Takes necessary precautions to prevent hospital infections.	
4	Raises awareness of health personnel about hospital infections.	
5	Provides immunization of health personnel.	

Programme Outcomes (Nutrition and Dietetics)

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1	Assess, apply and evaluate the accuracy, reliability and validity of basic knowledge and evidence based current scientific developments on nutrition and dietetics.
2	Assess scientifically the energy and nutrients need of individuals and develop nutrition plans and programs for the clients according to the principles of adequate and balanced nutrition and assessment of energy and nutrient requirements
3	Develop food and nutrition plans and policies for the prevention and promotion of healthy lifestyle applying the methods of nutritional assessment for the population.
4	Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.
5	Evaluate the factors affecting the quality of food consumed by the individuals and populations from production to consumption and implement the legal standards and legislations on food safety and food security.
6	Consider, interpret and apply the basic scientific knowledge on nutrition and dietetics especially have skills on critical thinking, problem solving and decision making and use effectively the appropriate current technologies and computer, demonstrate skills in preparing research manuscripts, project proposals, collecting and verifying data and writing report.
7	Assess, evaluate and interpret the nutritional status of the individuals and population groups using current knowledge, develop preventive measures, apply medical nutrition therapy, demonstrate active participation, teamwork and contributions with national and international stakeholders in health and social areas, in terms of ethical principles.
8	Plan menus in the institutional food service systems depending on the energy and nutrient requirements of target groups in the scope of nutrition and dietetic principles, take care of food safety in all settings from purchase of food to service, apply appropriate service using technological developments.
9	Develop and use effective strategies for the education, counseling and encouragement of individuals and population groups to facilitate behavior change and choose healthy and safety foods, prepare and update the related educational materials.
10	Apply laboratory work on product development, food analysis and related factors effecting food quality and interpret the results and evaluate them according to the legal arrangements.
11	Plan, manage, evaluate, monitor and report researches and programs to educate and increase and improve the knowledge and awareness of individuals and population groups on healthy nutrition during all lifecycle period, and lead such activities, support and take role in the preparation and implementation of national and international food and nutrition plans and policies.
12	Work and perform duties in the scope of occupational responsibilities and ethical principles, understand the importance of lifelong learning, follow the latest developments (innovations) in science, technology and health, demonstrate professional attributes for the enhancement of nutrition and dietetics profession.
13	Use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods
14	Plan, apply, monitor and evaluate individualized medical nutrition therapy within interdisciplinary approaches, considering the sociocultural, economical status of patients in various age groups and also contribute to clinical researches.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2
P1	1	2
P2	2	2
P3	3	1
P4	2	1



P5	1	1
P6	2	2
P7	2	2
P8	3	3
P9	2	2
P10	2	2
P11	3	1
P12	1	2
P13	1	2
P14	2	3