



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Occupational English IV							
Course Code		BDB214		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course aims to improve students? English language skills at a pre-intermediate level.							
Course Content		This course covers teaching of English grammar and English language skills reading, writing, listening and speaking at a pre-intermediate level.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Hilmi YAMAN							

Prerequisites & Co-requisites

ECTS Requisite	30
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Top Notch 2 Student's Book/Workbook, CD ler. Pearson Yayınevi.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the Course
2	Theoretical	Reading for scanning Listening & practicing past simple forms of verbs Using past simple Expressing likes and dislikes Talking about lifeline and free time activities Writing about free time activities
3	Theoretical	Using present simple & present continuous Using possessive `s, possessive adjectives/pronouns Listening & reading for details Listening for details Talking about a tv programme Using vocabulary on weather
4	Theoretical	Using vocabulary on marriage -Reading for scanning -Listening for details Talking about an imaginary holiday Writing a letter to give advice Using `should to give advice Using future tense
5	Theoretical	Reading for skimming Reading for specific information Using adjectives to describe character Using comparative adjectives Listening for specific information Using present perfect & past simple Speaking about past experiences
6	Theoretical	Reading for skimming Reading for specific information Using adjectives to describe character Using comparative adjectives Listening for specific information Using present perfect & past simple Speaking about past experiences
7	Theoretical	Reading and speaking about jobs Listening for specific information Making offers and requests Speaking by role playing to make requests Using verbs to complete sentences Speaking to a partner about each other's characters Using zero conditionals
8	Intermediate Exam	Midterm Exam
9	Theoretical	Using verbs to complete sentences Reading by scanning Using past simple & used to Speaking about changing customs Listening for specific information Using because, for and infinitive of purpose Speaking by role playing
10	Theoretical	Listening for specific information Reading for specific information Using have got & have to talk about possession Reading for the main idea Listening for details Using quantifiers `some, any, much, many, a lot of? Talking about typical diet



11	Theoretical	Using vocabulary about clothes Listening for specific information Using ` have to- had to? Talking about the necessities at school or workplace Writing a letter to a friend about work life in Turkey Talking about soap operas Reading for specific info
12	Theoretical	Using correct adjectives to complete a text Reading for specific information Using superlative adjectives Talking about a favourite tourist area Writing an advert about a tourist area Listening to understand details Using yet, not yet and already Ta
13	Theoretical	Asking and answering about abilities to play sport Reading for specific information Using could and be good at to talk about past ability Talking to a partner about past abilities
14	Theoretical	Using correct adjectives to complete sentences Listening for specific information Using first conditional Writing conditional sentences based on pictures
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	4	2	78
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	use simple structures correctly despite making some systematic mistakes
2	understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance
3	read short texts encountered in everyday occasions
4	communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities
5	write short and simple texts expressing the immediate need
6	demonstrate basic knowledge of reading, listening and speaking sub-skills.

Programme Outcomes (Nutrition and Dietetics)

1	Assess, apply and evaluate the accuracy, reliability and validity of basic knowledge and evidence based current scientific developments on nutrition and dietetics.
2	Assess scientifically the energy and nutrients need of individuals and develop nutrition plans and programs for the clients according to the principles of adequate and balanced nutrition and assessment of energy and nutrient requirements
3	Develop food and nutrition plans and policies for the prevention and promotion of healthy lifestyle applying the methods of nutritional assessment for the population.
4	Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.
5	Evaluate the factors affecting the quality of food consumed by the individuals and populations from production to consumption and implement the legal standards and legislations on food safety and food security.
6	Consider, interpret and apply the basic scientific knowledge on nutrition and dietetics especially have skills on critical thinking, problem solving and decision making and use effectively the appropriate current technologies and computer, demonstrate skills in preparing research manuscripts, project proposals, collecting and verifying data and writing report.
7	Assess, evaluate and interpret the nutritional status of the individuals and population groups using current knowledge, develop preventive measures, apply medical nutrition therapy, demonstrate active participation, teamwork and contributions with national and international stakeholders in health and social areas, in terms of ethical principles.
8	Plan menus in the institutional food service systems depending on the energy and nutrient requirements of target groups in the scope of nutrition and dietetic principles, take care of food safety in all settings from purchase of food to service, apply appropriate service using technological developments.
9	Develop and use effective strategies for the education, counseling and encouragement of individuals and population groups to facilitate behavior change and choose healthy and safety foods, prepare and update the related educational materials.
10	Apply laboratory work on product development, food analysis and related factors effecting food quality and interpret the results and evaluate them according to the legal arrangements.
11	Plan, manage, evaluate, monitor and report researches and programs to educate and increase and improve the knowledge and awareness of individuals and population groups on healthy nutrition during all lifecycle period, and lead such activities, support and take role in the preparation and implementation of national and international food and nutrition plans and policies.
12	Work and perform duties in the scope of occupational responsibilities and ethical principles, understand the importance of lifelong learning, follow the latest developments (innovations) in science, technology and health, demonstrate professional attributes for the enhancement of nutrition and dietetics profession.



13	Use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods
14	Plan, apply, monitor and evaluate individualized medical nutrition therapy within interdisciplinary approaches, considering the sociocultural, economical status of patients in various age groups and also contribute to clinical researches.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	2	3	2	2	3	2
P2	2	3	2	2	3	2
P3	1	2	2	3	2	3
P4	2	2	1	3	1	2
P5	3	1	4	2	2	4
P6	2	2	1	2	3	2
P7	1	1	2	2	2	3
P8	2	2	3	3	1	2
P9	2	3	2	2	2	4
P10	2	3	2	2	4	2
P11	2	2	3	2	2	3
P12	3	2	1	3	3	2
P13	2	1	1	2	2	2
P14	2	2	2	3	3	3

