

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Graduation Project II						
BDB402 Couse Lev		vel First Cycle (Bachelor's Degree)				
Workload 56 (Hours)	Theory	0	Practice	2	Laboratory	0
appropriate library and inte appropriate statistical measures.	rnet resources surements, eva	s, specifyir	ng the study o	design, analyz	zing the data throu	gh
of faculty member the stud	ent will design	and cond	uct a researc	h project and	prepare a written	report
N/A						
Planned Learning Activities and Teaching Methods			tion), Demon	stration, Disc	ussion, Individual	Study,
Name of Lecturer(s)  Ins. Mahmut ÇERİ, Lec. A YAYLAGÜL, Prof. Dide KI Assist. Şenay ÇATAK			ec. Duygu KA Imi YAMAN, I	YA BİLECEN Res. Assist. E	IOĞLU, Lec. Esra Burcu DENİZ GÜN	ÖRENLİL EŞ, Res.
	BDB402  Workload 56 (Hours)  To teach developing a reseappropriate library and interpresent it in a written report Planning and conducting a of faculty member the studincluding review of literatur references.  N/A  Ins. Mahmut ÇERİ, Lec. Ay YAYLAGÜL, Prof. Dide KIL	BDB402 Couse Level Workload 56 (Hours) Theory To teach developing a research hypothes appropriate library and internet resources appropriate statistical measurements, expresent it in a written report format  Planning and conducting a research on for faculty member the student will design including review of literature, aim and hypreferences.  N/A  s and Teaching Methods  Explanation Problem Sol Ins. Mahmut ÇERİ, Lec. Ayçıl ÖZTURAN YAYLAGÜL, Prof. Dide KILIÇALP KILING	BDB402 Couse Level  Workload 56 (Hours) Theory 0  To teach developing a research hypothesis, conducting appropriate library and internet resources, specifying appropriate statistical measurements, evaluating the present it in a written report format  Planning and conducting a research on food, nutrite of faculty member the student will design and condinctuding review of literature, aim and hypothesis, references.  N/A  Explanation (Presenta Problem Solving  Ins. Mahmut ÇERİ, Lec. Ayçıl ÖZTURAN ŞİRİN, Let YAYLAGÜL, Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Solving Prof. Hilling Solving Prof. Hilling Solving Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Solving Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Solving Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Solving Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Solving Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Solving Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Solving Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Solving Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Prof. Dide KILIÇALP KILINÇ, Prof. Hilling Prof. Dide KILIÇALP KILINÇ, Prof. Dide KILIÇALP KILINÇALP	BDB402 Couse Level First Cycle ( Workload 56 (Hours) Theory 0 Practice  To teach developing a research hypothesis, conducting a complete appropriate library and internet resources, specifying the study of appropriate statistical measurements, evaluating the obtained depresent it in a written report format  Planning and conducting a research on food, nutrition and dieter of faculty member the student will design and conduct a research including review of literature, aim and hypothesis, material and references.  N/A  Explanation (Presentation), Demon Problem Solving  Ins. Mahmut ÇERİ, Lec. Ayçıl ÖZTURAN ŞİRİN, Lec. Duygu KAYAYLAGÜL, Prof. Dide KILIÇALP KILINÇ, Prof. Hilmi YAMAN, Formation (Proposition), Prof. Hilmi YAMAN, Formatical Proposition (Proposition), Prop. Hilmi Yaman, Propo	BDB402  Couse Level  First Cycle (Bachelor's Decorption of the study design)  To teach developing a research hypothesis, conducting a comprehensive lite appropriate library and internet resources, specifying the study design, analyzed appropriate statistical measurements, evaluating the obtained data in accordance present it in a written report format  Planning and conducting a research on food, nutrition and dietetics related sure of faculty member the student will design and conduct a research project and including review of literature, aim and hypothesis, material and methods, resureferences.  N/A  Explanation (Presentation), Demonstration, Discontinuous problem Solving  Ins. Mahmut ÇERİ, Lec. Ayçıl ÖZTURAN ŞİRİN, Lec. Duygu KAYA BİLECEN YAYLAGÜL, Prof. Dide KILIÇALP KILINÇ, Prof. Hilmi YAMAN, Res. Assist. Explanation (Proposed Propos	BDB402 Couse Level First Cycle (Bachelor's Degree)  Workload 56 (Hours) Theory 0 Practice 2 Laboratory  To teach developing a research hypothesis, conducting a comprehensive literature search by u appropriate library and internet resources, specifying the study design, analyzing the data throu appropriate statistical measurements, evaluating the obtained data in accordance with literature present it in a written report format  Planning and conducting a research on food, nutrition and dietetics related subjects. Under sup of faculty member the student will design and conduct a research project and prepare a written including review of literature, aim and hypothesis, material and methods, results, discussion and references.  N/A  Explanation (Presentation), Demonstration, Discussion, Individual Problem Solving  Ins. Mahmut ÇERİ, Lec. Ayçıl ÖZTURAN ŞİRİN, Lec. Duygu KAYA BİLECENOĞLU, Lec. Esra YAYLAGÜL, Prof. Dide KILIÇALP KILINÇ, Prof. Hilmi YAMAN, Res. Assist. Burcu DENİZ GÜNİ

### **Prerequisites & Co-requisities**

Prerequisite BDB403

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Project	1	100			

## **Recommended or Required Reading**

1 Journals and books about nutrition and dietetics

Week	Weekly Detailed Course Contents						
1	Practice	Data collection					
2	Practice	Data collection					
3	Practice	Data collection					
4	Practice	Data collection					
5	Practice	Analysis of data					
6	Practice	Analysis of data					
7	Practice	Analysis of data					
8	Practice	Analysis of data					
9	Practice	Report writing					
10	Practice	Report writing					
11	Practice	Report writing					
12	Practice	Report writing					
13	Practice	Report writing					
14	Practice	Submit the report					



Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Practice	14	2	2	56		
	56					
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

#### **Learning Outcomes**

- 1 Identify the strengths and weaknesses of various data collection and analyze methods
- 2 Gain skills about reading research reports and journal articles
- 3 Analyze data using suitable statistical methods
- 4 Comment their data by comparing literature
- 5 Develop the abilities of evaluating research reports and journal articles as well as developing research project proposal

#### Programme Outcomes (Nutrition and Dietetics)

- Assess, apply and evaluate the accuracy, reliability and validity of basic knowledge and evidence based current scientific developments on nutrition and dietetics.
- Assess scientifically the energy and nutrients need of individuals and develop nutrition plans and programs for the clients according to the principles of adequate and balanced nutrition and assessment of energy and nutrient requirements
- Develop food and nutrition plans and policies for the prevention and promotion of healthy lifestyle applying the methods of nutritional assessment for the population.
- Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.
- 5 Evaluate the factors affecting the quality of food consumed by the individuals and populations from production to consumption and implement the legal standards and legislations on food safety and food security.
- Consider, interpret and apply the basic scientific knowledge on nutrition and dietetics especially have skills on critical thinking, problem solving and decision making and use effectively the appropriate current technologies and computer, demonstrate skills in preparing research manuscripts, project proposals, collecting and verifying data and writing report.
- Assess, evaluate and interpret the nutritional status of the individuals and population groups using current knowledge, develop preventive measures, apply medical nutrition therapy, demonstrate active participation, teamwork and contributions with national and international stakeholders in health and social areas, in terms of ethical principles.
- Plan menus in the institutional food service systems depending on the energy and nutrient requirements of target groups in the scope of nutrition and dietetic principles, take care of food safety in all settings from purchase of food to service, apply appropriate service using technological developments.
- Develop and use effective strategies for the education, counseling and encouragement of individuals and population groups to facilitate behavior change and choose healthy and safety foods, prepare and update the related educational materials.
- Apply laboratory work on product development, food analysis and related factors effecting food quality and interpret the results and evaluate them according to the legal arrangements.
- Plan, manage, evaluate, monitor and report researches and programs to educate and increase and improve the knowledge and awareness of individuals and population groups on healthy nutrition during all lifecycle period, and lead such activities, support and take role in the preparation and implementation of national and international food and nutrition plans and policies.
- Work and perform duties in the scope of occupational responsibilities and ethical principles, understand the importance of lifelong learning, follow the latest developments (innovations) in science, technology and health, demonstrate professional attributes for the enhancement of nutrition and dietetics profession.
- Use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods
- Plan, apply, monitor and evaluate individualized medical nutrition therapy within interdisciplinary approaches, considering the sociocultural, economical status of patients in various age groups and also contribute to clinical researches.

#### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	2	3	2	2	3
P2	3	3	3	2	3
P3	2	2	3	3	2
P4	3	3	3	4	4
P5	2	3	4	2	2
P6	3	2	2	3	3
P7	4	4	3	3	2
P8	2	2	2	2	4



P9	3	3	4	4	2
P10	2	2	2	2	3
P11	4	3	2	3	2
P12	2	2	2	2	4
P13	3	4	3	4	2
P14	2	2	4	2	3

