



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Environmental Ethics							
Course Code		KMY169		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	54 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course, the definition of the concept and the importance of ethics to be specified, ethics will adapted with ecology and scope of environmental ethics will be discussed in terms of ecology, human and future							
Course Content		Introduction to the course, general information about the course, basic concepts: science, ethics and environmental, ethical theory and Environment, Ethics and economy, our responsibility to future generations, human-centered Environmental Ethics, Live Centered and pain centered environmental ethics, earth ethics, Deep Ecology , holistic environmental ethics							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Gülşen GÜVEN							

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	15
Final Examination	1	70
Quiz	2	5
Assignment	2	10
Term Assignment	1	10

Recommended or Required Reading	
1	Öğretim üyesi ders notları
2	Çevre Etiği, Joseph R. Des Jardins, İmge Kitabevi
3	Çevre Etiği, Selim Kılıç, Orion Kitabevi

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course, general information about the course
2	Theoretical	Basic concepts: science, ethics and environment
3	Theoretical	Ethical Theory and the Environment
4	Theoretical	Ethics and economics
5	Theoretical	Our responsibility to future generations
6	Theoretical	Human-centered Environmental Ethics
7	Theoretical	Live and Pain-centered environmental ethics
8	Theoretical	Midterm
9	Theoretical	Earth ethics
10	Theoretical	deep Ecology
11	Theoretical	Holistic environmental ethics
12	Theoretical	Student presentations
13	Theoretical	Student presentations
14	Theoretical	Student presentations
15	Theoretical	Final exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	2	1	1	4
Term Project	1	5	1	6
Quiz	2	1	0.5	3



Midterm Examination	1	5	1	6
Final Examination	1	5	2	7
Total Workload (Hours)				54
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Learning the basic principles of Environmental Ethics
2	Learning the ethical approach to environmental issues
3	Obtaining information about the concepts of Scientific Ethics and Environmental Ethics
4	To gain the ability to examine the general concepts related to environmental ethics and to develop new approaches to environmental problems.
5	Gaining the ability to research and use the resources related to the subject

Programme Outcomes (Nutrition and Dietetics)

1	Assess, apply and evaluate the accuracy, reliability and validity of basic knowledge and evidence based current scientific developments on nutrition and dietetics.
2	Assess scientifically the energy and nutrients need of individuals and develop nutrition plans and programs for the clients according to the principles of adequate and balanced nutrition and assessment of energy and nutrient requirements
3	Develop food and nutrition plans and policies for the prevention and promotion of healthy lifestyle applying the methods of nutritional assessment for the population.
4	Assess the nutritional status of the patients, evaluate the clinical symptoms, plan and apply individualized medical nutrition therapy for the patients.
5	Evaluate the factors affecting the quality of food consumed by the individuals and populations from production to consumption and implement the legal standards and legislations on food safety and food security.
6	Consider, interpret and apply the basic scientific knowledge on nutrition and dietetics especially have skills on critical thinking, problem solving and decision making and use effectively the appropriate current technologies and computer, demonstrate skills in preparing research manuscripts, project proposals, collecting and verifying data and writing report.
7	Assess, evaluate and interpret the nutritional status of the individuals and population groups using current knowledge, develop preventive measures, apply medical nutrition therapy, demonstrate active participation, teamwork and contributions with national and international stakeholders in health and social areas, in terms of ethical principles.
8	Plan menus in the institutional food service systems depending on the energy and nutrient requirements of target groups in the scope of nutrition and dietetic principles, take care of food safety in all settings from purchase of food to service, apply appropriate service using technological developments.
9	Develop and use effective strategies for the education, counseling and encouragement of individuals and population groups to facilitate behavior change and choose healthy and safety foods, prepare and update the related educational materials.
10	Apply laboratory work on product development, food analysis and related factors effecting food quality and interpret the results and evaluate them according to the legal arrangements.
11	Plan, manage, evaluate, monitor and report researches and programs to educate and increase and improve the knowledge and awareness of individuals and population groups on healthy nutrition during all lifecycle period, and lead such activities, support and take role in the preparation and implementation of national and international food and nutrition plans and policies.
12	Work and perform duties in the scope of occupational responsibilities and ethical principles, understand the importance of lifelong learning, follow the latest developments (innovations) in science, technology and health, demonstrate professional attributes for the enhancement of nutrition and dietetics profession.
13	Use, apply, discuss and share scientific and evidence based knowledge in nutrition and dietetics practice with team and team members, develop and demonstrate effective skills using oral, print, visual methods in communicating and expressing thoughts and ideas, communicate with all stakeholders within ethical principles. Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods
14	Plan, apply, monitor and evaluate individualized medical nutrition therapy within interdisciplinary approaches, considering the sociocultural, economical status of patients in various age groups and also contribute to clinical researches.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P1	1	2
P2	1	2
P3	1	1
P4	2	1
P5	2	1
P6	2	1
P7	1	1
P8	1	1



P9	1	2
P10	1	2
P11	2	1
P12	1	1
P13	2	1
P14	1	1

