AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Internet and Web Desing						
Course Code		ENF160		Couse Level		First Cycle (Bachelor's Degree)		
ECTS Credit	4	Workload	99 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to have knowledge about the basic principles of web design. In addition, web page design using CSS and HTML is done.						
Course Content		The Internet is the result of a technology that has emerged as a result of ever-increasing "storing / sharing and accessing it easily" requests. With the help of this technology, people can access information in many areas easily, cheaply, quickly and safely. As a result of our course, our students will use the internet more effectively and efficiently. They will also gain web design skills with HTML codes that will create text, graphics, sounds and hypertext links.						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Demonstration, Individual Study					
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Uğur Gelişken-Web Tasarımı ve Web Programlama

Week	Weekly Detailed Course Contents	
1	Theoretical	Presentation: Key Features in CSS
2	Theoretical	Ways to Add CSS to Web Pages
3	Theoretical	Listing Labels in HTML
4	Theoretical	Introduction to Web Design and Basic Concepts
5	Theoretical	Pseudo Class and Elements in CSS
6	Theoretical	Line and Block Level Elements
7	Theoretical	Presentation: CSS Selectors
8	Theoretical	HTML & CSS Application-1
9	Intermediate Exam	Intermediate Exam
10	Theoretical	Dreamweaver
11	Theoretical	Using Tables in HTML and Formatting Tables with CSS
12	Theoretical	Convert PSD Interface to Web Page - 1.Party
13	Theoretical	Convert PSD Interface to Web Page - 2.Party
14	Theoretical	Convert PSD Interface to Web Page - 3.Party
15	Theoretical	HTML & CSS Application-2
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	1	10	1	11
Individual Work	4	4	2	24
Midterm Examination	1	10	1	11

Final Examination	1	10	1	11
		Total Workload (Hours)		99
		[Total Workload (Hours) / 25*] = **ECTS**		4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Has the necessary theoretical knowledge in the field of Internet and Web design.
2	Internet and Web design dominates the usage areas and forms
3	It can easily reach the right sources of information to solve the problems it faces.
4	Uses the necessary technologies for web design and internet usage.
5	It fulfills the responsibilities of individual work and team work.
6	Internet, Web Design presents its feelings, thoughts and projects in a visual, written and verbal way to others

Programme Outcomes *(Child Development)*

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6
P7	3	3	3	3	3	3
P9	3	3	3	3	3	3
P10	3	3	3	3	3	3