



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Introduction To Educational Science							
Course Code		PFD101		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		It is aimed that students can gain awareness about educational sciences in general and can comprehend the relationship between educational sciences and other sciences							
Course Content		Education, instruction, learning, historical, psychological, sociological foundations of education, teaching profession							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Başaran, İ. (2007). Eğitim bilimine giriş. Ankara: Ekinoks Yayınları
2	Ornstein, A.C., and Levine, D. U. (1997). Foundations of Education. Boston: Houghton Mifflin.
3	Parkay, F., and Stanford, B. H. (2007) Becoming a Teacher (7th ed). Boston: Pearson Education, Inc.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Main Concepts and Legal foundations of education
3	Theoretical	Changing Society, Education and Teaching Profession
4	Theoretical	Philosophical Foundations of Education
5	Theoretical	Philosophical Foundations of Education
6	Theoretical	Psychological Foundations of Education
7	Theoretical	Psychological Foundations of Education
8	Intermediate Exam	Midterm Exam
9	Theoretical	Economic Foundations of Education
10	Theoretical	Sociological Foundations of Education
11	Theoretical	Political Foundations of Education
12	Theoretical	Teaching Profession and Contemporary Approaches in Teacher Education
13	Theoretical	Contemporary Learning Approaches
14	Theoretical	Current researches on education
15	Theoretical	General Evaluation
16	Final Exam	Final Exam



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = <b>ECTS</b>				2
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	To be able to gain knowledge of main concepts of education
2	To be able to understand the foundations of education as well as its link with the other disciplines
3	To be able to analyze the role of the teacher in the education system
4	To be able to understand the teacher training implementations and teacher qualifications
5	To be able to define the functions of education

**Programme Outcomes (Child Development)**

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	4	4	4	4	4
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	4	4	4	4	4
P11	4	4	4	4	4

