AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Sociology of Education						
Course Code	PFD115		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	50 *(Hours)*	Theory	2	Practice	0	Laboratory	0

Objectives of the Course	In this course, understand the society in the context of sociological discourse, sociological theories / approaches within the framework of society and social change, to grasp the types of society and the parallel phenomenon of education in society and education in shaping the development of both the patient and the institutional perspective is to understand and get students ability to questioning of their life.
Course Content	Of sociology, its subject, scope, basic concepts in sociology, study areas, study areas, the historical development of sociology in the world and in Turkey, its relationship with other sciences of sociology, social groups and their properties, methods in sociology, the individual relationship between society and the individual influence of society, the sociological perspective education, training, individual relationship with the community, the school as a social institution, the teacher and student roles and responsibilities of the sociological perspective, equal educational opportunity, social mobility, status, class and stratification, culture, society and civilization, relationship, examples of contemporary sociological studies
Work Placement	N/A
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study
Name of Lecturer(s)	

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Tezcan, M. (1995). Eğitim Sosyolojisi, Ankara.
2	Giddens, A. (2005). Sosyoloji. İstanbul: Kırmızı Yayınları
3	Aytaç, K. (2006). Çağdaş Eğitim Akımları. Ankara: Mevsimsiz Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Of sociology, its subject, scope, basic concepts in sociology, study areas in the world and the historical development of sociology in Turkey.
2	Theoretical	Method in sociology, the individual and society and the individual impact of society and sociology, and its relationship with other sciences
3	Theoretical	The historical development of sociology and sociological approaches developed in the world and in Turkey
4	Theoretical	In terms of sociology of education: The structuralism-functionalist approach, and training
5	Theoretical	The school as a social institution, the teacher and student roles and responsibilities of the sociological perspective
6	Theoretical	Explicit and implicit functions of education
7	Theoretical	In terms of sociology of education: Conflict and educational approach
8	Intermediate Exam	Midterm Exam

9	Theoretical	Equal opportunities in education, Critical Pedagogy
10	Theoretical	In terms of sociology of education: Symbolic integrationists approach, and training
11	Theoretical	Education Group dynamics, personality development and to gain self
12	Theoretical	Education in terms of sociology: post-modern approach and training
13	Theoretical	Social change, social mobility, status, class and stratification, culture, society and the relationship between civilization and education
14	Theoretical	Sociological analysis of problems in education
15	Theoretical	General Evaluation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
			Total Workload (Hours)	50
		[Total Workload (Hours) / 25*] = **ECTS**		2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to define the relationship between sociology and education
2	To be able to comprehend the viewpoint of sociological thoughts to society in the context of sociological discourse and its handling education
3	To be able to understand the relationship between education and social change, social mobility, status, class and stratification, culture, society, civilization as sociological phenomena
4	To be able to comprehend the study areas of educational sociology
5	To be able to analyze the sociological reasons of the problems in education

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.

11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P3	4	4	4	4	4
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	4	4	4	4	4
P11	4	4	4	4	4