



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Introduction to Child Development							
Course Code		CGB101		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	97 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The definition of child, history of childhood, The basic of the child development, the development of before birth, development of early childhood, development of school child (late childhood) and development of adolescence to give informations about these basic subjects and concepts. The role of the Childhood Development specialist in the Field of Health, Social Welfare, Education, Justice. And to be formed an awarance of group works.							
Course Content		Child description Child in the historical process Basic Concepts of Childhood Development Development of Before Birth Development of Infant Development Early Childhood Development of Late Childhood (school kids) Development of Adolescence The role of the child developer in the field of health, The role of the child developer in the field of education, The role of the child developer in the justice system, The role of the child developer in the field of social welfare, The importance of working together with other team members in the professional field, and the world changes and developments in Turkey in the field of child development.							
Work Placement		No							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Prof. Güler ÜNAL							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	55
Attending Lectures	1	15

Recommended or Required Reading

1	Bayhan, P., Artan, I. (2004). Child Development and Education. Morpa Yayıncılık, İstanbul.
2	Ataman, A. (Ed.) (2003). Development and Learning. Gündüz Education and Publishing, Ankara.
3	Santrock, John W. (2011). Yüksel, G. (Trans. Ed.) Lifelong Development-Life Span Development. Nobel Akademik Yayıncılık Eğitim Danışmanlık Tic.Ltd.Şti., İstanbul.
4	Sayıl, M., Selçuk, B. (2017). Parenting Theory and Research. Koç University Publications, İstanbul.
5	Baysal Metin, N. (Ed.) (2018). Child Development from Prenatal to Adolescence. Pegem Academy, Ankara.
6	Berk, Laura E. (2018). Işıkoğlu Erdoğan, N. (Trans. Ed.) Infants and Children, from Prenatal to Middle Childhood. Nobel Publishing, Ankara
7	Trawick-Smith, J. (2018). Akman, B. (Trans. Ed) Development in Early Childhood (A Multicultural Perspective)
8	ARAL N, METİN N. (2018) edit. Child Development. Ankara; Hedef Publishing

Week	Weekly Detailed Course Contents	
1	Theoretical	The definition of the child and child in the historical process
2	Theoretical	Basic concepts in child development
3	Theoretical	Basic theories in development
4	Theoretical	Prenatal, Birth Order and Postpartum Factors Affecting Development
5	Theoretical	Development in the prenatal period
6	Theoretical	Development during infancy
7	Intermediate Exam	Midterm
8	Theoretical	Development in early childhood
9	Theoretical	Development during the school period
10	Theoretical	Moral Development
11	Theoretical	Adolescence development



12	Theoretical	Occupations involved in lifelong development
13	Theoretical	The importance of teamwork among the professions in Child Development
14	Theoretical	Cultural Effects in Child Development
15	Theoretical	Preparation For Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				97
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Knows the basic concepts of child development
2	Explain the principles of development
3	Define development areas
4	Knows the factors affecting development
5	Understands the role of child developmentalist in child development.

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5



P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5

