



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Family Life Cycle and Family Relations							
Course Code		CGB103		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	106 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To have students gain information about family and family realtions within the individual an societal life cycle							
Course Content		Description, functions, histoical change of family; family theories, family life cycle, family attitudes, interaction within family, conflict in the family, crisis and crisis intervention methods in the family.							
Work Placement		No							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Assoc. Prof. Selvinaz SAÇAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	55
Attending Lectures	1	15

Recommended or Required Reading

1	Santrock, J.W. (2014) (Trans. Ed: G. Yüksel). Lifelong Development. Developmental Psychology. 13. Translation from Edition. Ankara: Nobel Publishing.
2	Baran, G. (2016). Family Life Dynamics (2nd Edition). Ankara: Pelikan Publishing House.
3	Segrin, C., & Flora, J. (2011). Family communication. Western Speech Communication (2nd ed., Vol. 40). New York: Routledge. http://doi.org/10.1080/10570317609373892
4	Canatan, K. & Yıldırım, E. (2018). Family Sociology. Istanbul: Opening Book.
5	Hallac, S., & Oz, F. (2014). Family Phenomena From Theoretical Perspective. Contemporary Approaches in Psychiatry - Current Approaches in Psychiatry, 6 (3), 1. http://doi.org/10.5455/cap.20130625102321
6	Ortaylı İ. (2020). Family in Ottoman Society (21st Edition). Istanbul: Pan Publishing.
7	TEPELİ K, DURUALP E. (2018) Editor. Family Life Cycle. Mainland; Target Publishing

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction and Course Description
2	Theoretical	Description , types and functions of family
3	Theoretical	Family in Historical Process
4	Theoretical	Family theories
5	Theoretical	Family Life Cycle
6	Theoretical	Family Life Quality
7	Intermediate Exam	Midterm
8	Theoretical	Family Life Education
9	Theoretical	Family and Child
10	Theoretical	Child Rearing Attitudes
11	Theoretical	Crisis and Family
12	Theoretical	Crisis Management in the Family
13	Theoretical	Developmental Life Crises
14	Theoretical	Random Crises
15	Theoretical	Family Counselling

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	5	1	6



Final Examination	1	15	1	16
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Defines the institution of the family and discusses its change in the historical process.
2	Discusses the family theories.
3	Discusses the function of the family institution.
4	Discusses the interaction between the social change process and the change in the institution of the family.
5	Can discuss the view of our country and different cultures to the family institution and its change in the historical process.
6	Defines the interaction between family members.

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	4	4	4	4	4
P3	4	4	4	4	4	4
P4	3	3	3	3	3	3
P6	4	4	4	4	4	4
P7	3	3	3	3	3	3
P8	3	3	3	3	3	3
P9	3	3	3	3	3	3
P10	4	4	4	4	4	4
P11	4	4	4	4	4	4

