



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Social Development							
Course Code		CGB207		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	104 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To teach the students to learn social- emotional and personality development and the problem cases of these developmental areas.							
Course Content		Completing the course students will; Be able to define basic concepts about social emotional and personality development temperament, self, identity, self-esteem, self-efficacy, self-control); development of self-regulation, comprehend social emotional developmental process; get information about factors which affect social emotional development; realize retardation and sensitive to them; show proper behavior in retardation; comprehend importance of personality development; gain ability to orientate personality development in childhood;the role of parents in social-emotional development, peer relations and the development of friendship relations, comprehend importance of sexual development and education; define a perspective and give suggestions to educators and families; comprehend that parents, educator and all sectors necessary should be conscious about social emotional, personality and sexual development and show proper behavior, Scales and checklists use of social and emotional development measuring in the world and Turkey.							
Work Placement		No							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Lec. Salim KAYA							

Prerequisites & Co-requisites

Prerequisite	CGB101
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	San Bayhan, P.; Artan, İ. (2004), Child Development and Education, MORPA Kültür Yayınları, İstanbul.
2	Santrock, John W. (1998), Child Development, Eighth Ed., Mc-Graw Hill, USA.
3	Berger, Kathleen Stassen. (2004), The Developing Person, Through the Life Span, Sixth Ed., Worth Publishers, USA.
4	Artan, İ. (2018). Sexual Development and Education, Hedef Publishing, Ankara.
5	Bergen, Doris. (2007), Human Development, Traditional and Contemporary Theories, Pearson Prentice Hill, USA.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts about social-emotional development and personality development
2	Theoretical	Theories about personality development
3	Theoretical	Factors that affect personality development
4	Theoretical	Emotional development
5	Theoretical	Problem cases of emotional development
6	Theoretical	Problem cases of emotional development, suggestions for parents
7	Theoretical	Suggestions for parents
8	Theoretical	Approaches about social development (Midterm)
9	Theoretical	Social emotional developmental process ,Factors that affect social development
10	Theoretical	Definition and evaluation of social abilities and realization of retardation
11	Theoretical	Sexual development and education
12	Theoretical	Suggestions for parents and educators about sexual development
13	Theoretical	Researches about social development
14	Theoretical	Case study, role playing / Drama
15	Final Exam	Final exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Midterm Examination	1	8	1	9
Final Examination	1	10	1	11
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Define the basic concepts of social-emotional and personality development, comprehend and sort the process of social emotional development
2	Will be able to know and compare basic theories of personality development and theories of social development.
3	Will be able to learn about the factors affecting social emotional development and personality development and develop suggestions to turn the effects of these factors into a positive direction
4	Understand the importance of personality development, which will be able to recognize delay situations and be sensitive to delays and show appropriate behavior in case of delay.
5	Will be able to gain the ability to make the right direction regarding personality development in childhood
6	Will be able to comprehend the importance of sexual development and education in terms of development
7	To be able to comprehend the importance of moral development by knowing the basic concepts and theories of moral development.
8	Define with a developmental perspective and give suggestions to families, educators and relevant professionals
9	Students will be able to comprehend the need to raise awareness of parents, educators and all other necessary groups about social-emotional, personality and sexual development, and will be able to demonstrate appropriate behaviors.

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	4	4	4	4	4
P4	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4



P8	4	4	4	4	4
P9	4	4	4	4	4
P11	5	5	5	5	5

