AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Developmental Psychology II						
Course Code	CGB202		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	80 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	To have student be able to discuss developmental theories and concept considering the fact that the development is a lifelong process						
Course Content	Lifelong development, basic concept and theories of development, development of adolescence, early, middle and late adulthood, and death.						
Work Placement	no						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion				
Name of Lecturer(s)	Prof. Selvinaz SAÇAN						

Prerequisites & Co-requisites

Prerequisite	CGB203

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Santrock J.,W (2011). Life-Span Development/ (Çev.Ed. Yuksel, G.)

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Physical and mental development during adolescence.
3	Theoretical	Socio-emotional development during adolescence
4	Theoretical	Physical and mental development during early adulthood.
5	Theoretical	Socio-emotional development during early adulthood.
6	Theoretical	Socio-emotional development during early adulthood.
7	Theoretical	Physical and cognitive development during middle adulthood
8	Theoretical	Socio-emotional development during middle adulthood (Midterm)
9	Theoretical	Physical development during late adulthood
10	Theoretical	Cognitive and socio-emotional development during late adulthood
11	Theoretical	Socio-emotional development during late adulthood
12	Theoretical	Socio-emotional development during late adulthood
13	Theoretical	Death, to die and mourning
14	Theoretical	Death, to die and mourning
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	3	1	4
Final Examination	1	5	1	6
			Total Workload (Hours)	80
			[Total Workload (Hours) / 25*] = **ECTS**	3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explain the important processes, periods, nature of development research and basic development theories related to human development by discussing lifelong perspective in development.
2	Explain the transition from adolescence to young adulthood, physical, cognitive change, sexuality during this adulthood, and the importance of marriage, family life, career and work life.
3	Explain the transition process from young adulthood to middle adulthood, physical, cognitive change, sexuality and marriage in this period, family life, the importance of career and work life.
4	Explains and discusses theories and concepts related to mid adulthood. Explains and discusses physical and cognitive development in adulthood.
5	Define the system of death and its cultural and historical contexts and ways of coping with death.

Programme Outcomes *(Child Development)*

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	5	4	4	4	4
P4	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	5	5	5	5	5