



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Developmental Psychopathology							
Course Code		CGB301		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	70 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To teach the students to assess the behavior problems, diagnose developmental psychopathologies, clarify if the problem behaviors is a pathology or a developmental delay and have theoretical background for the causes of developmental psychopathology.							
Course Content		Biological factors in developmental psychopathology, epigenetics, advanced effects of early deprivation, attachment and psychopathology, pervasive developmental disorders (autism, asperger, etc.), family and child psychopathology, peer influence in psychopathology, psychosocial adjustment and socio-demographic disadvantages, depression, Suicide, delinquency, abuse and abuse, adolescence perversion, protective factors and resilience, recognition of psychopathology.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Prerequisite	CGB202
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Butcher, J. N. (2004). Abnormal psychology. Allyn and Bacon, Boston, MA.
2	Alloy, L. B. (2005). Abnormal psychology: current perspectives. McGraw Hill, Boston.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Biological and epigenetic factors in the development of psychopathology
3	Theoretical	Attachment and Psychopathology
4	Theoretical	Anxiety disorders and Mood disorders
5	Theoretical	Behavior problems and antisocial behaviors
6	Theoretical	Family and peer influences in psychopathology
7	Intermediate Exam	Midterm Exam
8	Theoretical	Enuresis & Encopresis
9	Theoretical	Enuresis & Encopresis
10	Theoretical	Autism
11	Theoretical	Adolescent problems and perversion
12	Theoretical	Eating disorders
13	Theoretical	Sleep Disorders
14	Theoretical	Protective factors and resilience

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	4	1	5



Final Examination	1	8	1	9
Total Workload (Hours)				70
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Knowing mental health problems in infancy and early childhood
2	Knowing the common mental health and adaptation problems in childhood and adolescence
3	Recognizing behavioral symptoms of mental health and adjustment problems
4	Ruh sağlığı ve uyum problemlerinde uygun değerlendirme yapma
5	Referring children with mental health and adjustment problems to appropriate units and guiding the family

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	4	4	4	4	4
P4	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P11	5	5	5	5	5

