



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Developmental Support Programs in Infancy							
Course Code		CGB303		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is teach students to understand pysical, cognitive, social-emotional and language development of 0-3 years of children and to prepare activities which will support the development of this age children at top level, to gain skills for analysis and synthesis of development skills, beside this giving consulting to families for problems at childrensdevelopment by offering different solving approches, to make conscious of community abaout child development.							
Course Content		The content of this course; Periods of perinatal developments, the factors which effects fetal development, pysical, cognitive, self care, social- emotional and language development characteristics at infancy and the assesment of development, to prepare activities for supporting childrens development at home and society areas find appropriate ways for solving problems which can be se at babyhood period, otherwise give consultation about development to families and professionals which Works to make conscious society about child development.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion					
Name of Lecturer(s)		Funda GÜLER							

### Prerequisites & Co-requisites

Prerequisite	CGB201
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### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Bayhan,P.,Artan,İ.(2004).Child Development and Education. Morpa Yayın Evi, İstanbul.
2	Berger, K.S(2004). The developing person,Through the life Span, Sixth ed., Worth Publishers, USA.
3	Berk,E.L.(2002).Infants and Children :Prenatal Through Middle Childhood, ALLYN and Bacon. USA.
4	Ataman,A.(Edit)(2003).Development and learning. Gündüz Eğitim ve yayıncılık.Ankara.
5	Bayoğlu, B.U. ve Elibol, F. (Edit-Çev.) (2020). Gelişimsel Ebeveynlik. Ankara: Nobel Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Health, Care and Nutrition in the Neonatal Period
2	Theoretical	Health, Care and Nutrition of Special Needs (Premature, congenital anomalies and health problems) Babies in the Neonatal Period
3	Theoretical	Health, Care and Nutrition During Infancy
4	Theoretical	Improving Care, Care for Development and Developmental Parenting
5	Theoretical	Physical Growth, Motor Development and Motor Development Assessment Tools and Supporting in 0-36 Months Children
6	Theoretical	Sensory Perception, Cognitive and Language Development, Assessment Tools and Supporting Development in 0-36 Months Children
7	Theoretical	Self-Care Skills in Infancy
8	Theoretical	Sexual Development and Education in Infancy (Midterm)
9	Theoretical	Social-Emotional Development, Assessment Tools and Supporting Development in Children Between 0-36 Months
10	Theoretical	Programs aimed at promoting the development of our country inits infancy
11	Theoretical	Programs aimed at promoting the development of our country inits infancy
12	Theoretical	Evaluation of 0-3 age development and family interview
13	Practice	Evaluation of 0-3 age development and family interview
14	Theoretical	Planning, Implementation and Evaluation of Education for 0-36 Months Old Children



15	Final Exam	Final exam
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**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	6	1	7
Final Examination	1	12	1	13
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Students will be able to have information about the development of fetus in mother's womb and all the developmental areas of 0-36 months old infants and their main processes to support infant developmental areas.
2	To be able to produce solutions to the problems that may arise in development areas, as well as to support applications in development areas
3	Makes studies to raise awareness of families and society about child development
4	Explain the properties of materials that support development in infancy
5	Preparing material to support infancy development

**Programme Outcomes (Child Development)**

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5



P11	5	5	5	5	5
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