



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Early Intervention II							
Course Code		CGB308		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	52 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Objective of this course is to learn and implement early intervention service and components							
Course Content		Developmentaly appropriate programs, activiy based approach Natural environment in Early Intervention Inclusion in Early Intervention Transition in Early Intervention Collaboration in Early Intervention Approaches and developmental theories.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Assoc. Prof. Selvinaz SAÇAN							

Prerequisites & Co-requisites

Prerequisite	CGB305
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Allen, S. F. (2007). Parents? Perceptions of Intervention Practices in Home Visiting Programs. Infant and Young Children, 20 (3), 266-281.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introducing course content and semester assignments
2	Theoretical	Early intervention steps (reminder)
3	Theoretical	Early intervention team work
4	Theoretical	Early intervention in the natural environment
5	Theoretical	Developmental fitness programs
6	Theoretical	Activity-based approach
7	Theoretical	Midterm Exam
8	Theoretical	The role of child development in early intervention
9	Theoretical	Family-centered practices and natural environment homework presentation
10	Theoretical	Family-centered practices and natural environment homework presentation
11	Theoretical	Involvement in early intervention
12	Theoretical	Transition to early intervention
13	Theoretical	Early intervention project preparation homework presentation
14	Theoretical	Preparation for final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	3	1	4
Final Examination	1	5	1	6
Total Workload (Hours)				52
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Understand early intervention services and aims
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2	Early intervention is applied in the world and Turkey compare practices
3	Prepares Individualized Family Service Plan
4	Knows the importance of the transition plan and prepares
5	Prepares his / her early intervention plan from an eclectic perspective

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	4	4	4	4	4
P4	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10		4	4	4	4
P11	4	4	4	4	4

