



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Children in Hospitals and Health Institutions							
Course Code		CGB318		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	52 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Adopting in patient and out patient children between 0-18 age group to hospital life effects of children-family-staff realtions and backing up applicaiton for children development.							
Course Content		<p>The history of pediatric health services, children with acute illnesses and pediatric emergencies, effects of acute illness on children, children with chronic illnesses (effects of chronic illness on children, developmental characteristics of children with chronic illnesses, reactions of children and adolescents to chronic illness, children and mothers with chronic illnesses -The relationship with parents, siblings, friends, school, teachers, healthcare professionals and other professionals and children who do not live with their biological family), family response in acute and chronic diseases, awareness of the family, hospitalized children and developmental effects of hospitalization (hospitalization by age groups) developmental effects (0-12 years, 3-6 years, 7-11 years, 12-18 years), effects of hospitalization on family and family relations, siblings and siblings relations, friends and friends relations, school life), preparing for life (family and child feelings in hospitalization decision, hospitalization Preliminary programs, preparation of the child for the hospital environment, the hospitalization process of the child, special situation during hospitalization: premature babies and their care, medical procedures and surgery, pre-operative preparation of children and adolescents, the operation process and family, post-operative children and adolescents, leaving the hospital), child and death (children's perception of the concept of death; The concept of death according to age groups (0-2 years, 3-5 years, 6-11 years, 12-18 years and adulthood), suggestions to the family for the child who meets the concept of death (infancy, preschool period, school period and adolescence) , hospitals, disease and death (sick child and the concept of death, fatal illness in children and suggestions for parents, medical personnel suggestions), hospitals, schools for children hospitalized at the hospital (period school in hospitalized children with developmental features in the world and in Turkey, hospital schools, hospitals working system of schools, hospitals and activities to be implemented in schools), child development experts in health care organizations in Turkey (children working areas of the developer, the child development clinic, inpatient services, game rooms, developmental pediatrics unit, child monitoring centers, primary health care services); Child development and teamwork in the Directorate of Health Directorate Public Health Services, Child development and team work in Public Hospitals, university child development and team work in hospitals, child development and teamwork in private hospitals and examples from the world).</p>							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Prerequisite CGB301&CGB305&CGB304

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	25
Final Examination	1	45
Attending Lectures	14	15
Assignment	1	15

Recommended or Required Reading

1 Baykoç, N. (2006)Child and teen in hospital. Gazi Kitabevi, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	Children in hospital by age groups
2	Theoretical	Children who apply to other health institutions
3	Theoretical	Disease and the impact on hospitalized children
4	Theoretical	Child-family-staff interaction
5	Theoretical	Preparing children for hospital experience
6	Theoretical	Preparatory training programs for the hospital
7	Theoretical	Midterm Exam
8	Theoretical	Healthy development problems in children and the role of child development



9	Theoretical	Diagnosis, treatment and preparation of children and their families
10	Theoretical	Play in hospitals and other health institutions
11	Theoretical	Hospital schools
12	Theoretical	Children with fatal illness, their families and staff
13	Theoretical	Rights of children in hospital
14	Theoretical	Preparation for final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	3	1	4
Final Examination	1	5	1	6
Total Workload (Hours)				52
[Total Workload (Hours) / 25*] = ECTS				2

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Evaluates the development of 0-18 years old children who are hospitalized or outpatient and who apply to other health institutions
2	Knows appropriate approach to child-family and staff as child developmentist
3	Knows how to prepare appropriate development support programs for hospitalized children
4	Knows how to prepare the hospital preparatory training
5	Explain the reactions of children to hospitalization according to age and developmental characteristics

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	4	4	4	4	4
P4	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4



P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4

