



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Summer Internship							
Course Code		CGB414		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	8	Workload	206 (Hours)	Theory	0	Practice	16	Laboratory	0
Objectives of the Course		Provide students the acquisition of skills in the following areas: application that you have the theoretical knowledge in the field, making appropriate developmental assessment that worked for the audience, makin a study plan, planning and implementation of appropriate support programs, advice to parents, preparation seminar in accordance with the requirements of social, to gain perspective in the field of study.							
Course Content		Make practice on the teorical knowledge about the child development, to make a developmental assessment, interpreting the results of the evaluation, the preparation and implementation of appropriate developmental support program, advice to parents, in line with the current requirements of the child and family background planning and execution of new applications that will display their professional in the field of child development, reporting the implemantion and experiences. The internship is done in 20 working days.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Prerequisites & Co-requisites

Prerequisite	CGB301
Co-requisite	CGB308&CGB313&CGB318

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Practice	1	100

### Recommended or Required Reading

1	Laura E.Berk(2002).Infants and Children:Prenatal Through MiddleChildhood.Allynand Bacon.
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Week	Weekly Detailed Course Contents	
1	Practice	Training and observation
2	Practice	Application
3	Practice	Application
4	Practice	Application
5	Practice	Application
6	Practice	Application
7	Practice	Application
8	Practice	Application
9	Practice	Application
10	Practice	Application
11	Practice	Application
12	Practice	Application
13	Practice	Application
14	Practice	Application
15	Practice	Application
16	Practice	Application
17	Practice	Application
18	Practice	Application
19	Practice	Application
20	Practice	Application



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	20	2	8	200
Board Examination	1	5	1	6
Total Workload (Hours)				206
[Total Workload (Hours) / 25*] = <b>ECTS</b>				8

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Makes observation
2	Makes developmental evaluation
3	Prepares developmental support programs according to needs.
4	Gives advice to families.
5	Apply the theoretical and practical knowledge gained.
6	Present his studies in a report

**Programme Outcomes (Child Development)**

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P3	5	5	5	5	5	5
P4	5	5	5	5	5	5
P5	5	5	5	5	5	5
P6	5	5	5	5	5	5
P7	5	5	5	5	5	5
P8	5	5	5	5	5	5
P9	5	5	5	5	5	5
P10	5	5	5	5	5	5
P11	5	5	5	5	5	5

