



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Children in Turkish Society and Different Cultures							
Course Code		CGB151		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	101 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The purpose is to have students gain basic knowledge about child plays, family, environment and peer playing an important role in cultural structure of the child as well as perception of child in Turkish society and other societies.							
Course Content		Child concept in Turkey and different cultures; child in changing world; child perception in Turkey and different cultures; development in the concept of child and childhood; children?s plays; language usages and play.							
Work Placement		No							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Onur, B. (2005). History of Childhood in Turkey.
2	Kağıtçıbaşı, Ç. (2000). Cultural Psychology
3	Self, Family and Human Development

Week	Weekly Detailed Course Contents	
1	Theoretical	The history of childhood
2	Theoretical	Child culture
3	Theoretical	Children and play culture
4	Theoretical	Attitudes towards the play- Play vehicles
5	Theoretical	Play types - Play locations
6	Theoretical	Childhood memories
7	Theoretical	Midterm
8	Theoretical	Social values about children
9	Theoretical	Traditions / lifestyle in Turkish society
10	Theoretical	Educational life in Turkish society and different cultures
11	Theoretical	Entertainment culture in Turkish society and different cultures
12	Theoretical	Everyday life in Turkish society and different cultures
13	Theoretical	Raising children in Turkish society and in different cultures
14	Theoretical	Raising children in Turkish society and in different cultures
15	Theoretical	Preparation for final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	5	1	6
Final Examination	1	10	1	11
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Students will have information about the perception of the child in Turkish society and other societies.
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2	Students will have general information about children's games for different cultures.
3	Students know that there are different practices regarding the education of the child in different cultures.
4	Students learn about child-rearing styles in different cultures and gain a critical perspective.
5	Students learn about different traditions and customs related to the child.

### Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	4	4
P3	4	4	4	4	4
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	4	4	4	4	4
P11	4	4	4	4	4

