



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Children's Rights and Child Law							
Course Code		CGB154		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	2	Workload	52 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In general to grow up an individual with rights-based approach. To gain the understanding of what and how to do when rights violation or deprivation of rights towards children occurs. to provide a rights-based approach to entire issues faced.							
Course Content		Main principles of children?s rights, Fundamental rights recognized by the U.N. Children's Rights Convention, Child Abuse and approach to child abuse victims, Protective and supportive measures for child victims of abuse and neglect, Juvenile Justice System and features.							
Work Placement		No							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	30
Final Examination	1	55
Attending Lectures	1	15

Recommended or Required Reading

1	Akyüz, E. (2010). Child Law
2	UN. Convention on the Rights of the Child
3	Child Protection Law
4	Relevant legislation for the child in the country legislation
5	Ceylan Ş. (2018) edit. Children's Rights. Ankara: Hedef Publishing

Week	Weekly Detailed Course Contents	
1	Theoretical	General information about law and main texts of Juvenile Justice System.
2	Theoretical	Child's definition in Law and general approaches
3	Theoretical	Main principles of Children's rights1- Prohibition of discrimination (The principle of equality) The principle of protection of the child's best interestsInvestigating and studying on the cases students face in the field.
4	Theoretical	Main Principles 1- Child's life, development and Survival Right 2- Child's right to Express his views.
5	Theoretical	Parent's Custody on the child and legislation; limitations on legislation in accordance with Children's Rights
6	Theoretical	Rights on U. N. Children's Rights Convention
7	Intermediate Exam	Midterm
8	Theoretical	Freedom of Thought, Conscience and Religion
9	Theoretical	Right to Form Associations and Right to Respect for Private Life
10	Theoretical	Access to information and ve responsibilities of the state for helping parents
11	Theoretical	The right of protection from violence
12	Theoretical	Child Abuse and neglect; preventive and supportive measures
13	Theoretical	Right of Health
14	Theoretical	The right of education

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	3	1	4



Final Examination	1	5	1	6
Total Workload (Hours)				52
[Total Workload (Hours) / 25*] = ECTS				2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explain the basic concepts and principles of children's rights.
2	Gains knowledge of child protection mechanisms.
3	Takes measures against child neglect and abuse.
4	It develops awareness about the rights of children with special needs.
5	It cooperates with the rights and protection of the child.

Programme Outcomes (Child Development)

1	Comparatively evaluate and interpret the reliability and validity of the knowledge he / she has by using the basic and updated theoretical and practical educational and training tools and resources in the field of child development.
2	In line with the theoretical and practical knowledge he has acquired in the field of child development, he has the skills to evaluate children who show typical and atypical development with different methods and tools, develop support programs, provide family counseling and inform the society.
3	Uses his/her knowledge about self-care, physical-motor, cognitive-language, social-emotional development of 0-18 year old children for the developmental and educational diagnosis of children, in the units related to his/her profession for the benefit of children, families and society.
4	Analyzes the problems of their children and their families in terms of health, development, education and social service in the country and produces appropriate solutions and original ideas by using evidence-based knowledge on these problems.
5	Using the basic knowledge in the field of child development, he produces individual and group studies
6	He plans and implements research, professional projects and activities for the social environment in which it lives with the awareness of social responsibility, and monitors and evaluates the process.
7	Acts in accordance with the ethics of science, observes the psychological state of the children and their families in experimental researches on children.
8	Behaves in accordance with laws, regulations and legislation and respectful of democracy, human rights, social, scientific and professional ethical values, presenting an example for the society with his/her attitude, behavior and appearance.
9	Has adequate awareness about quality management and processes, individual and environmental protection and occupational safety issues including infants, children and families, participates and behaves accordingly in these processes.
10	He can integrate her professional knowledge with knowledge from different disciplines, he takes responsibility in multidisciplinary, interdisciplinary and transdisciplinary studies by participating in teamwork and fulfills his duties effectively.
11	Developing the habit of keeping research and learning awareness and knowledge up-to-date throughout life, he knows all the concepts related to development and education for children and young people aged 0-18 and follows the studies on this subject with a critical approach.
12	Using information and communication technologies together with the computer software required by the field.
13	To follow the changes and developments in the field using at least one foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P3	4	4	4	4	4
P4	3	3	3	3	3
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	4	4	4	4	4
P11	4	4	4	4	4

